



Designated Teacher's Annual Report to The Governing Body on Children Looked After

Name of School: Clipston Endowed VC Primary School

Date: September 2021

Report is for last academic year: 2020-2021

Prepared for the full Governing Body Meeting held on: 27th September 2021

N.B. Details of this information are confidential – names and specific circumstances cannot be discussed.

Author: Mrs Emma Mercer

Name of Designated Teacher and Position within the School, e.g. SENDCo, Assistant Headteacher, (as indicated by the annual register) etc;

Mrs Emma Mercer – Head Teacher

Name of Nominated CLA Governor: Mrs Helen Bellamy

This page must be completed by the Designated Teacher and attached to the minutes of the meeting for the Governing Body. If there are currently no children who are looked after on the school roll, please sign and date below. **In this circumstance only this page should be attached to the minutes:**

I confirm there were no children looked after on the school roll during 2020-2021

Signed: Mrs Emma Mercer

Date: 7th September 2021

WHOLE SCHOOL ISSUES:

Summary of Designated Safeguarding Lead Training:

Role in School	Date Of Training	Name of course
Head Teacher & DSL Mrs Emma Mercer	August 2020 Update September 2021	Designated Safeguarding Lead Refresher online with SSS Learning Ltd
Deputy Designated Safeguarding Lead Mrs Sarah Williams (Teacher)	September 2021	Designated Safeguarding Lead Refresher online with SSS Learning Ltd
Nominated LAC Governor Mrs Helen Bellamy	September 2021 September 2020	Safeguarding Training - provided by DSL Safeguarding: The governor's role - NGA
Other Staff <i>e.g. learning support assistants, pastoral staff, SENCO, etc</i>		
Teaching Staff	September 2021	Provided by DSL Emma Mercer
Support, Premises and Office staff	September 2021	Provided by DSL Emma Mercer
Newly Appointed staff	As required during induction	Provided by DSL Emma Mercer

Policies relating to the education of Children Looked After:

Policies and/or procedures for Safeguarding	Date approved by Governing Body	Next review date
Designated Person Statement	September 2021	Autumn 2022
Safeguarding and Child Protection Policy	September 2021	Autumn 2022

Is a record maintained to evidence that all relevant staff have access to the above policies? **YES**

Who is responsible for maintaining that record? Mrs Emma Mercer

Children Looked After: Additional Information

On 1 July 2021 how many pupils on roll are defined as Children Looked After?	None
How many of the pupils have West Northamptonshire Council as their Corporate Parent?	None
How many pupils on roll have a different Local Authority as corporate parent? Please note the local authorities.	None

How many PEPs are fully up to date and formally reviewed at least annually?	N/A																		
How has the Pupil Premium funding been used to support the Children Looked After in school? e.g. allocated on an individual basis or used generally to support CLA.	N/A																		
Has the Designated Teacher quality assured all PEPs and reviewed the targets on at least a half termly basis?	N/A																		
How many CLA are making the expected progress in English, Maths and Science compared to other pupils?	N/A																		
<table border="1"> <thead> <tr> <th></th> <th></th> <th>Number making progress English</th> <th>Number making progress Maths</th> <th>Number making progress Science</th> </tr> </thead> <tbody> <tr> <td>Number of CLA at KS1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number of CLA at KS2</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Number making progress English	Number making progress Maths	Number making progress Science	Number of CLA at KS1					Number of CLA at KS2								
		Number making progress English	Number making progress Maths	Number making progress Science															
Number of CLA at KS1																			
Number of CLA at KS2																			
What is the % of attendance for CLA and how many have an attendance figure below 90%, compared to other pupils?	N/A																		
How many CLA have been subject to a FTX? How many occasions and days? What are the causes of the FTX and what are you putting in place to prevent such occurrences?	N/A																		
How many CLA pupils are registered on the SEN register and at what stage?	N/A																		
<table border="1"> <thead> <tr> <th>School Action</th> <th></th> <th>School Action Plus</th> <th></th> <th>Statement</th> <th></th> </tr> </thead> <tbody> <tr> <td colspan="6">SEN without EHCP:</td> </tr> <tr> <td colspan="6">EHCPs:</td> </tr> </tbody> </table>	School Action		School Action Plus		Statement		SEN without EHCP:						EHCPs:						
School Action		School Action Plus		Statement															
SEN without EHCP:																			
EHCPs:																			
How many CLA pupils are registered on the G&T register?	N/A																		
List three interventions which are being used to support the educational attainment and achievement of Children Looked After? List three partner agencies who have been supportive of your work with CLA <i>E.g., social worker, Virtual School, educational psychologist, SIPs etc.? (List</i>	N/A																		