Clipston Endowed VC Primary School

Remote Education Provision

Information for Parents and Carers

Be Kind ~ Be Your Best ~ Be Happy

This information is required to be on a school's website by law, as from 12th February 2021 and we have used the Gov.uk template disseminated to schools.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being at home due to Covid?

Day One: On the first day of your child's absence, they should access the lessons for their Year Group on the Oak National schedule:

https://classroom.thenational.academy/schedule-by-year

Your child should do the English (including spelling, Grammar or Phonics), Maths and One Other lesson from Oak National.

Day Two onwards: Your child should complete the lessons set by your class teacher on Seesaw. Lessons will be set for your child Lessons will be directly linked to the teaching and learning taking place in class.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in Science, it may not be possible for pupils to carry out an investigation at home in the same way we do in school, and so an alternative may be provided.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 1	2 hours minimum	Key Stage 2	3 hours minimum

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw is the online platform we use at Clipston https://web.seesaw.me/ Staff upload learning tasks for your child to complete at home. During "normal" school opening, this platform will also be used for their weekly homework, as well as the learning tasks to complete if they are absent from school due to Covid-19.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will issue or lend devices to pupils who do not have a suitable device at home. Please contact the school office to inform us of your situation.

- If you have trouble with your access to the internet, please let us know and we will endeavour to arrange suitable access.

- Seesaw does not require you to print worksheets. However, if you do need anything printing, please get in touch with the school office and we will support you with paper copies.

How will my child be taught remotely?

- Recorded teaching e.g. video/audio recordings made by your child's teacher/s.

- The provision of instructions via PowerPoint or written explanatory notes.

- The provision of exemplars to show pupils examples of what the finished work may look like.

- The provision of electronic "worksheets" and scaffolds on which children can submit their responses to a task.

- Answers to e.g. Maths questions may also be provided to support self-marking.

- Signposts to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. to Literacy Shed film snips / online Phonic sessions.

- Reading books are provided via Oxford Owls.

- Additional support can be provided to support learning e.g. handwriting workbooks – these are ordered and sent directly to a child's home address.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Ideally, we expect all children to access the work we provide on line, every day, unless they are too unwell.

- We expect them to complete the Early Morning Work, English and Maths plus one "Other" lesson each day. This mirrors what would be happening in school each day.

- Ideally, parents will support their child by setting routines and by providing guidance to support their child/ren.

- However, we are very aware that children of different ages and different developmental stages will require different levels of adult support to enable them to successfully engage with the learning tasks. We know that, particularly where all parents in the house are working, providing learning support for your child/ren at specific times may not be possible.

- We emphasise that during times of prolonged National Lockdown, staying safe and maintaining a happy and harmonious household is crucial to supporting good mental wellbeing for all members of the family.

- We simply ask that parents do their best. Your best is enough.

- If you need any help, advice or support, please contact the school office and we will endeavour to help in any way we can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Seesaw allows the teacher to check pupils' engagement with remote education every day for every lesson.

- We are aware of the engagement for each child, for each lesson, each day.

- Where there are concerns due to a lack of engagement, these are flagged up by the teacher.

- We are in regular contact with families – parents have unlimited access to the office email which is monitored throughout the day, as well as being able to leave messages for the teacher on Seesaw.

- Where there is an unexpected concern regarding engagement, we will make contact with the family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We assess and feed back on pupils' work using a variety of methods, including individual feedback on Seesaw, whole class written feedback (which, for example, the children can then use to edit their work) and recorded verbal feedback.
- Feedback may be given at any time for any piece of work or comment left for the teacher. In any one week, there will be two pieces of work which will be "marked" in depth for each child and these will be clearly identified on the plan.
- We may also feedback in more general terms e.g. via postcards home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- remote education for pupils with SEND will be provided in the usual way with differentiated work set by the teacher, in the first instance.
- the extensive instructions and PowerPoints will help parents at home to support their child.
- From time to time the SENCo will contact parents of SEND pupils and listen to concerns, give advice and even send home alternative / additional learning tasks.
- We work with families to deliver remote education for younger pupils in reception and year 1 via Seesaw and we use materials which can be accessed by these younger children e.g. the "tell me " voice recording facility on Seesaw enables children to provide a verbal response.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The main difference in the approach we take to provide home-learning for individual pupils who are self-isolating, is that the home-learning will be off-set by a day to allow time for the teacher to upload work that mirrors what is being done in school, whilst they are still teaching the majority of the class.

- On Day One, children will access Oak National.

- From Day Two, the teacher will upload the lessons from the previous day in a format suitable for Seesaw, so that the self-isolating child has access to the same learning as the children in school, albeit a day behind.

- Feedback will be given in a similar way to that given in class (e.g. as outlined above, this may be whole class feedback) and monitoring of the pupil's engagement will take place daily.

- On subsequent days, bearing in mind that your child may be feeling unwell due to Covid, the teacher will only upload new lessons as your child completes them at home. So, if your child is too unwell to complete e.g. Tuesdays lessons, no new work will be uploaded for Wednesday. This is in answer to parent requests to avoid a build-up of work that your child is too unwell to complete.

The information above should be read in conjunction with our Remote Education Policy and our Seesaw Fact Sheet. All these documents are available on our website: http://www.clipstonprimaryschool.org/ under Parent Information > Remote Education.