



## Clipston Endowed VC Primary School – The Big Picture - Writing

<b>Our Over-arching Intent</b>	That every child flourishes and enjoys learning through access to a rich, rounded, connected, coherent and progressive curriculum				
<b>Aims of our Curriculum</b>	To develop successful, engaged learners who enjoy learning and who are knowledgeable and skilled, make progress and achieve	To develop confident, articulate individuals, who can lead safe, healthy and fulfilling lives in the communities in which they live now and in the future.	To develop responsible, happy citizens of the world who have the capacity to make positive contributions to society.		
<b>Core School Value</b>	<b>“Be Kind ~ Be Your Best ~ Be Happy”</b>				
<b>We will develop the knowledge and skills that children need to succeed</b>	<b>Develop children’s vocabulary acquisition and oracy skills so that they can articulate their thoughts both verbally and in written form, in order to communicate effectively in a range of situations.</b>		<b>Provide opportunities for children to be exposed to a wide variety of cultures, topics, themes and points of view to counter-balance the lack of diversity in our local demographic at our largely white British school, in order to prepare them for life in modern Britain.</b>		
<b>The Intrinsic Core of Reading – our Intent</b>	<b>Writing is an essential skill, which enables pupils to fully access the curriculum. We seek to enable every child to develop as a happy, curious learner who writes confidently, fluently and independently to communicate their ideas to their audience effectively, giving children the skills they need to access all areas of the curriculum and build firm foundations for future learning.</b>				
<b>Form, articulate and communicate compositions, organising them coherently for the reader.</b>	Build an increasingly wide knowledge of <b>vocabulary, grammar and punctuation.</b>	<b>Spell</b> quickly and accurately through knowing the relationship between sounds and letters (phonics), morphology (word structure) and orthography (spelling structure) of words.	Develop fluent, legible and (eventually) speedy <b>handwriting</b> through regular practice.	<b>Spoken language</b> is important in pupil’s development cognitively, socially and linguistically.	
<b>Implementation</b>	Children are encouraged to write effectively for a wide range of purposes and audiences (both fiction and non-fiction), selecting language that shows good awareness of the reader, drawing on personal experiences and what they have read.	Grammar and punctuation are taught as separate and discrete lessons from year 2 to year 6, following the English National Curriculum Appendix 2 and additional consolidation of teaching from prior years  Opportunity to consolidate this learning is provided regularly through well-planned units of work in daily English lessons, linking specific grammar, punctuation and vocabulary, to the focus genre.	Spelling begins with phonics, for which a daily programme is taught in EYFRS and year 1 (Read, Write Inc.).  Spelling rules and strategies are taught as separate and discrete lessons from year 2 to year 6 following the English National Curriculum Appendix 1. Each year group is allocated 120 words, including those from the common exception and statutory word lists, to be learned.	We follow the Coordinated Group Publications (CGP) handwriting progression. CGP books are provided for every pupil in year 1 to year 4 and are used in school to support teaching of handwriting and consolidation of skills through homework.  	Opportunities for learning through discussion are planned into lesson sequences. Children are actively encouraged to elaborate and explain clearly their understanding and ideas.  Speaking and listening form part of the classroom environment with opportunities for children to participate in drama, make formal presentations (e.g. show and tell), demonstrate to others and participate in debate.
<b>Early Years</b>					
<b>Impact</b>	<b>Most children achieve the early learning goals in Literacy.</b>				
	<b>Most KS1 and KS2 children achieve at least the expected standard in Writing</b>				
<b>Children become...</b>	successful, engaged learners who enjoy learning and who are knowledgeable and skilled, make progress and achieve	confident, articulate individuals, who can lead safe, healthy and fulfilling lives in the communities in which they live now and in the future.	responsible, happy citizens of the world who have the capacity to make positive contributions to society.		