Cultural Capital at Clipston

Cultural Capital is the accumulation of knowledge, behaviours and skills that a child can draw upon and which demonstrate their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work. Cultural Capital promotes social mobility and success. It helps achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital, whatever their starting point.

At Clipston, we endeavour to provide rich and sustained opportunities to support the development of Cultural Capital, across six key areas.

Personal development

1. Personal, Social, Health and Relationships Education provision;

2. The school's wider pastoral framework, including Enrichment Days;

3. Growth mind-set support – resilience development strategies;

4. Transition support as the children progress through key points of their school journey;

5. Activities focused on building self-esteem and self-worth;

6. Mental Health & well-being provision;

7. Anti-bullying and safeguarding policies and strategies.

Social Development

1. Personal, Social, Health and Relationships Education provision;

2. Volunteering and charitable work – e.g. raising funds for Karisalpatti and the Jubilee Foodbank; choir singing at village events.

3. Pupil Voice – School and Eco Council, Book Nook Buddies, Sports Leaders;

4. Pastoral support from all staff.

Moral Development

1. The Religious Education Curriculum;

2. The school's Behaviour policy;

3. Contributions to local, national and international charitable projects.

Spiritual Development

1. The Religious Education Curriculum;

2. Our collective acts of reflection during assemblies;

3. Support for the expression of individual faiths;

4. Inter-faith and faith-specific trips and visits;

5. Visits to religious buildings and centres, e.g. the central mosque in Leicester.

Cultural Development

1. Citizenship education through PSHRE;

2. Performing Arts including visiting music ensembles and the annual pantomime trip;

3. Access to the languages and cultures of other countries through the Geography and MFL curriculum;

4. Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice.

Physical Development

1. The Physical Education curriculum;

2. Healthy Eating and School Food policies;

3. Anti-bullying and safeguarding policies and strategies;

4. The Health Education dimension of the PSHRE curriculum, including strands on drugs, smoking and alcohol;

5. The extra-curricular clubs related to sports and well-being;

6. The celebration of sporting achievement including competitive sport;

7. Activity-based residential visits.

8. Design and Technology units related to food preparation and nutrition.