

## Key Stage 2 French - Year 5

### National Curriculum Modern Foreign Languages

\*engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

\* speak in sentences, using familiar vocabulary, phrases and basic language structures

\* present ideas and information orally to a range of audience

\*develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

\*listen attentively to spoken language and show understanding by joining in and responding

\*explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

\* appreciate stories, songs, poems and rhymes in the language

\*read carefully and show understanding of words, phrases and simple writing

\* write phrases from memory, and adapt these to create new sentences, to express ideas clearly

\* describe people, places, things and actions orally and in writing

\* broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

### Speaking & Listening

**Quelle est la date, aujourd'hui ?  
Aujourd'hui, c'est le 17  
septembre/  
Aujourd'hui, c'est samedi 17  
septembre.**

**Chez moi, j'entends un grand  
lapin noir et un petit poussin  
jaune et blanc.**

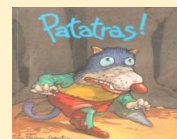
**Je vois deux grands chevaux  
marron dans le jardin.**

**Il y a trois petits journaux dans  
mon placard.**

**Song : Musique (by France Galle)**

### Reading & Writing

Stories :



Can you count up to 30 in French ?

I can say and write the date in French.

Make a sentence using a noun, a verb and an adverb of place (adverb of place can be at the start or at the end of the sentence in French).

Songs : France Gall



### Grammar & Vocabulary

Vocabulary:

Les mois de l'année : janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre & décembre.

Adverbs of place : Chez moi, Dans mon placard, Dans le jardin & Dans ma chambre

Expressions of emotions : Zut alors ! Mince alors ! C'est pas possible ! C'est incroyable ! Quel dommage !

Animals: un lapin, un dauphin, un renard, un cheval, un poussin.

Greetings : Bonjour / Bonsoir Bonne nuit

Numbers: onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente

Grammar and vocabulary to create simple sentences to describe : the nouns, adverbs of place, verbs

Show the children that not all nouns end in 'S' in plural. Some nouns ending in 'al' form their plural with 'aux' :

Eg: un cheval = des chevaux, un hopital = des hopitaux, un animal = des animaux, un journal = des journaux

## Key Stage 2 French – Year 5

**Key Learning:** Convert number dates into words. Learn more animal words and some adverbs of place. Show that the adverbs can start or finish a sentence.  
 Play the French National Anthem as the children arrive. Use common phrases every lesson. Retrieval quizzes.

1 **What do we know about the French Speaking countries in the world ?** It is an official language in 29 countries.

. **In Europe:** France, Belgique, Luxembourg, Suisse, Monaco

. **In Africa:** Burundi, Cameroun, Comores, Djibouti, Guinee, Guinee Equatoriale, Madagascar, Republique Centrafricaine, Rwanda, Seychelles, Tchad, Gabon, Senegal, Cote d'Ivoire, Niger, Mali, Togo, Burkina Faso, Benin, Congo,

. **In America:** Canada, Haiti.

. **In Oceania:** Vanuatu

Listen to the National Anthem.



2 **Adverbs of place:** Chez moi, Dans ma chambre, Dans mon placard, Dans mon jardin

**Verbs:** Il y a....., J'entends....., and Je vois.....

Chez moi/Dans ma chambre/Dans mon placard/Dans mon jardin

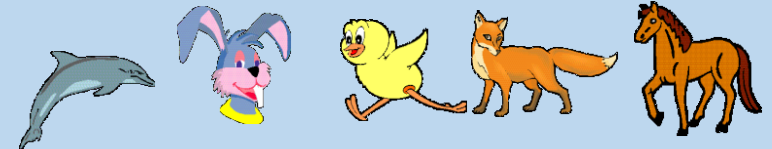


4 **Animals:** un dauphin, Un lapin, un poussin, un renard, un cheval

**Story Book:** Qui conduit ? Le pot de Tom

**Label the sheet of:** animals and adverbs of place. **Noting:** "male/female" and "Singular/Plural"

Un dauphin Un lapin , Un poussin, Un renard, Un cheval



5 **Numbers:** revise the numbers 0-10 and learn the numbers 11-30.

**Learn French time tables:** X2 & X3

6 **Song:** Sing the time tables as we do them in France & listen to 'Musique' by France Galle,

**Simple sentences:** Listen and verbally repeat simple sentences by referring to previous vocabulary sheets.

7 Copy simple sentences about animals and adverbs of place, next to pictures of the same.

Create own simple sentences by replacing given words for own choice, referring to the Vocab sheets.

Read and write simple sentences.

Listen to French story books and songs

In each lesson.



J'entends un grand cheval marron et un petit dauphin bleu dans mon placard.

Dans le jardin je vois un petit poussin jaune et un grand lapin noir.