

## English

### Texts:

- ❖ *Kenzuke's Kingdom* by Michael Morpurgo.
- ❖ *The Journey Home* by Frann Preston-Cannon.

### Writing genres:

- ❖ Setting description – innovate own narrative with a focus on different perspectives.
- ❖ Dialogue – imagine the conversation between Michael and his friends as he tells them about his upcoming adventure.
- ❖ Discussion text (balanced argument) – should Michael be allowed a year out from school?
- ❖ Predictions – who is looking out for Michael? Is *Kenzuke* friend or foe? Will Michael ever return home?
- ❖ Persuasive letter – write to an influential person to gain their support for reducing plastic pollution in our oceans.

### Poetry:

- ❖ 'The Dreadful Menace' BBC Winter Olympics trailer.

## Maths

This term we will look at various aspects of geometry including position and direction, types of angle and missing angles on a line, around a point, in a triangle and a quadrilateral. Next, we will explore algebra using number machines, formulae and 'picture problems'. Finally, we will consolidate our knowledge of the properties of shape, both 2D and 3D.

## Geography

How has our coastline changed and why? After learning about coastal features, we will study the causes and impact of weathering and erosion on the UK's borders. Following our reading of '*Kenzuke's Kingdom*', we will create our own maps of the island, including as many map features as possible. We will then apply this knowledge to create maps of the school grounds and use these to deliver instructions to another group to follow to find hidden treasure.



*Sail away*



*Fab Finish  
Pitsford Water*

## Art

A study of Monet's Water Lilies: we will learn about the life and work of Claude Monet before using his renowned artwork as inspiration for our own water lily pictures – with a twist! We will be using a different medium then comparing and contrasting our chosen method with that of Monet. Finally, we will spend time making scenery and props for our KS2 end-of-year production.

## Design and Technology

Oh no! We have been stranded on a desert island! How will we survive? Using available resources, we will: build miniature shelters; start a fire on which to cook some food, boil water to make it drinkable and alert possible rescuers; and construct rafts on which to escape. We will annotate, present and evaluate the effectiveness of each activity.

## History

This term we will be learning about the use of the atomic bomb in WW2 at Hiroshima and Nagasaki. Through this we will be able to better relate to *Kenzuke* (in our class book). We will respectfully consider the ethical implications of the decision taken by the American President and other world leaders at that time.

## Science

- ❖ Electricity – What is voltage and how does it affect the brightness of a lamp, volume of a buzzer or speed of a motor? How can a switch be incorporated into a circuit? We shall answer these questions using our scientific knowledge.

## Other

- ❖ RE – Christianity and Hinduism.
- ❖ Music – KS2 end-of-year production including singing and dancing.
- ❖ Computing, MFL, PSHE and PE programmes will continue throughout the term.