

## Homework Tasks (Woodpecker Class):

- Writing: **Please see next page for the writing task for this week's homework.** A picture has been provided for inspiration, along with a story starter. Please continue the story in your writing homework book provided and return to school where we will have the opportunity to edit together next week. Remember – the focus is not only on content, but spelling, punctuation and handwriting too! Extra questions for you to discuss and think about have been provided for anyone who needs inspiration for ideas; an extra challenge has also been provided for those who feel really confident with this task. I look forward to reading your creations!
- *Please confirm completion via SeeSaw by **Wednesday 2<sup>nd</sup> February.***
- Spelling: A spelling test on **Week 3** list of words given, will take place next **Friday.**
- Multiplication Facts: A test of a variety of multiplication facts will take place every **Thursday.** Please practise all facts up to 12 x 12.
- Reading: You are expected to do at least 20 minutes of independent reading at home, **every day.** *Please get a parent/carer to sign below on SeeSaw that you have done this, as there are no home reading records in Woodpecker Class:*

*Signature:*.....

## Year 5 Homework Writing Task

Look at the picture below and write a short story based on the ideas it gives you. The expectation is that you write at least two paragraphs that are correctly punctuated throughout including capital letters, closing sentence punctuation marks (as appropriate), commas, parenthesis and inverted commas for speech. Ensure you read back each sentence to check it makes complete sense. Use your best, joined handwriting.



### Story Starter

Am I asleep, or am I dreaming? This was the question that rang out in her head. She had been to this place before, she was certain. It all seemed familiar. Carrying the metal lantern in her fingertips, she waddled slowly through the night, not being able to see further than a few feet in front of her due to the thick wisps of fog that blanketed her vision. She shivered. Something was wrong. Surely dreams couldn't feel this real?

*If you are stuck for some ideas, here are some questions to help inspire you:*

Have you ever had a dream that felt incredibly realistic?  
Have you ever had a dream about something that has come true?

If you could design the perfect dream, what would it be like?

Why do you think you only remember some of the dreams you have and not all of them?



### Challenge:

Can you hide something from the reader? Perhaps another character lurking and watching in the dark or from the edge of the fog? Interweave this second perspective also using the first person. How will you make it clear to the reader that this is a different character?

## Year 6 Homework Writing Task

Look at the picture below and write a short story based on the ideas it gives you. The expectation is that you write at least three paragraphs that are correctly punctuated throughout including capital letters, closing sentence punctuation marks (as appropriate), commas, parenthesis and inverted commas for speech. Ensure you read back each sentence to check it makes complete sense. Use your best, joined handwriting.



### Story Starter

Am I asleep, or am I dreaming? This was the question that rang out in her head. She had been to this place before, she was certain. It all seemed familiar. Carrying the metal lantern in her fingertips, she waddled slowly through the night, not being able to see further than a few feet in front of her due to the thick wisps of fog that blanketed her vision. She shivered. Something was wrong. Surely dreams couldn't feel this real?

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Have you ever had a dream about something that has come true?

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### Challenge:

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