

Homework Tasks (Woodpecker Class):

- **Writing:** Please see next page for the writing task for this week's homework. A picture has been provided for inspiration, along with a story starter. Please continue the story in your writing homework book provided and return to school where we will have the opportunity to edit together next week. Remember – the focus is not only on content, but spelling, punctuation and handwriting too! Extra questions for you to discuss and think about have been provided for anyone who needs inspiration for ideas; an extra challenge has also been provided for those who feel really confident with this task. I look forward to reading your creations!
- ***Please confirm completion via SeeSaw by **Wednesday 1st December.*****
- **Spelling:** A spelling test on **Week 3** list of words given, will take place next **Friday**.
- **Multiplication Facts:** A test of a variety of multiplication facts will take place every **Thursday**. Please practise all facts up to 12 x 12.
- **Reading:** You are expected to do **at least 20 minutes** of independent reading at home, **every day**. *Please get a parent/carer to sign below on SeeSaw that you have done this, as there are no home reading records in Woodpecker Class.*

Signature:.....

Year 5 Homework Writing Task

Look at the picture below and write a short story based on the ideas it gives you. The expectation is that you write at least two paragraphs that are correctly punctuated throughout including capital letters, closing sentence punctuation marks (as appropriate), commas, parenthesis and inverted commas for speech. Ensure you read back each sentence to check it makes complete sense. Use your best, joined handwriting.



Story Starter

Rising in the early hours of the morning, the sun's rays shone over the plains like a golden river and revealed an improbable, fanciful sight. Bizarrely, the power had surged to such high levels that the pylon began to screech, began to wobble, began to move! Slowly but surely the pylon lifted, creaked like ancient branches of an oak tree being ripped in the wind, then took its first unsteady steps.

If you are stuck for some ideas, here are some questions to help inspire you:

Why do we place electricity pylons across the countryside?
What alternative forms of energy are there?
Are any of these renewable?
What movements, actions and feelings do living things experience?
Where is the pylon going? Why is it going there?



Challenge:

Can you link your story to your recent learning about the climate crisis in geography?

Year 6 Homework Writing Task

Look at the picture below and write a short story based on the ideas it gives you. The expectation is that you write at least three paragraphs that are correctly punctuated throughout including capital letters, closing sentence punctuation marks (as appropriate), commas, parenthesis and inverted commas for speech. Ensure you read back each sentence to check it makes complete sense. Use your best, joined handwriting.



Story Starter

Rising in the early hours of the morning, the sun's rays shone over the plains like a golden river and revealed an improbable, fanciful sight. Bizarrely, the power had surged to such high levels that the pylon began to screech, began to wobble, began to move! Slowly but surely the pylon lifted, creaked like ancient branches of an oak tree being ripped in the wind, then took its first unsteady steps.

If you are stuck for some ideas, here are some questions to help inspire you:

Why do we place electricity pylons across the countryside?
What alternative forms of energy are there?
Are any of these renewable?
What movements, actions and feelings do living things experience?
Where is the pylon going? Why is it going there?



Challenge:

Can you link your story to your recent learning about the climate crisis in geography?