

## Homework Tasks (Woodpecker Class Year 5 and Year 6):

- **Writing:** Please complete your writing task – see separate sheet. This is also stuck in your yellow writing homework book.
- ***Please confirm completion via SeeSaw by **Wednesday 30<sup>th</sup> June.*****
- **Spelling:** A spelling test on **Week 3** list of words given, will take place next **Friday**.
- **Multiplication Facts:** A test of a variety of multiplication facts will take place every **Thursday**. Please practise all facts up to 12 x 12. A test of a variety of number bond facts will take place every **Tuesday**.
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week**. *Please get a parent/carer to sign below on SeeSaw that you have done this, as there are no home reading records in Woodpecker Class:*

*Signature:*.....

## Year 5 Homework Writing Task

Look at the picture below and write a short story based on the ideas it gives you. The expectation is that you write at least two paragraphs that are correctly punctuated throughout including capital letters, closing sentence punctuation marks (as appropriate), commas, parenthesis and inverted commas for speech. Ensure you read back each sentence to check it makes complete sense. Use your best, joined handwriting.



### Story Starter

She knew that it hadn't been a good idea to leave the tap running, but now she was starting to enjoy herself...

*If you are stuck for some ideas, here are some questions to help inspire you:*

- Where did her journey begin?
- Why was it 'unexpected'?
- Where will she go on her adventure?
- What different things will she encounter?
- How will she get back home?
- How might she be feeling about the adventure?
- What will her parents be thinking?
- Can you describe another place she travels to in the bath?



### Challenge:

Use 'show not tell' to inform the reader how the girl is feeling without directly saying this. Think about body language, facial expressions and powerful adverbs.

## Year 6 Homework Writing Task

Look at the picture below and write a short story based on the ideas it gives you. The expectation is that you write at least three paragraphs that are correctly punctuated throughout including capital letters, closing sentence punctuation marks (as appropriate), commas, parenthesis and inverted commas for speech. Ensure you read back each sentence to check it makes complete sense. Use your best, joined handwriting.



### Story Starter

She knew that it hadn't been a good idea to leave the tap running, but now she was starting to enjoy herself...

*If you are stuck for some ideas, here are some questions to help inspire you:*

- Where did her journey begin?
- Why was it 'unexpected'?
- Where will she go on her adventure?
- What different things will she encounter?
- How will she get back home?
- How might she be feeling about the adventure?
- What will her parents be thinking?
- Can you describe another place she travels to in the bath?



### Challenge:

Use 'show not tell' to inform the reader how the girl is feeling without directly saying this. Think about body language, facial expressions and powerful adverbs.