

YEAR 3 - SUMMER TERM 2019

MOUNTAINS, RIVERS AND COASTS

DT LINKS

- Papier mache mountain range, river, coast

ART LINKS

- Mountain collages
- Analysing mountain artwork - Katsushika Hokusai
- Sketch real-life observational drawings
- Mountain line art - Christa Rijnveld
- Impressionism – based on Claude Monet

RE

- Understanding Christianity
- Hinduism

ENGLISH

The Windmill Farmer (Literacy Shed+):

- Metaphor poetry
- Newspaper Report
- Instructions

Narrative - The Blue Umbrella (Jane Considine)

Explanation Text – Mountain and river formations, including climate.

MATHS

- Fractions
- Geometry
- Statistics
- Measurement: Time, Mass, Capacity
- Multiplication and division relationship (scaling)

Super Starter: Classroom filled with hiking gear, (ropes, compass, torch, boots, rucksack etc.) muddy footprints, rocks/stones, sounds of wind etc. trail around class room lead to old diary entry from Sir Edmund Hilary.

Fantastic Finale Beach day on field – picnic, sand pit, paddling pools, ice cream

GEOGRAPHY LINKS

- Describe and understand key aspects of physical geography, including mountains, volcanoes, rivers, coasts, cliffs beaches and the water cycle.
- Locate the world's countries, using maps to focus on Europe, North America and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- Identify the position and significance of latitude, longitude, the Equator, the northern and southern hemispheres, the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circles.
- Understand geographical similarities and differences through the study of physical geography of a region in Europe and a region within North or South America.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe the features studied.
- Name and locate the world's 7 continents.
- To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

SCIENCE LINKS

- Understand that we breathe oxygen from the air and that there is less oxygen in the air at high altitude.
- The Water Cycle
- Construct and interpret a variety of food chains, including producers, predators, and prey.
- Begin to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

SCIENCE

- Forces and Magnets
- Animals Inc Humans: Healthy Living
- Plants

COMPUTING LINKS

- Use search technologies effectively
- Word processing

PE

- Summer Games
- Athletics
- Dance – journey of a river

PSHE LINKS

- Responsibility
- Courage
- Healthy life, healthy minds (Change4Life)
- Sun safety