

### DT LINKS

- Construct Viking shield and longships
- Make a model of a longhouse
- Weave simple cloth
- Make a leather pouch / pasta jewellery
- Cooking - Make honey oat cakes, rye bread and Chicken Stew, honey pudding for the 'Feast Finale'
- Runes (clay?)
- Viking myth creatures – mod-roc

### ART LINKS

- Brooch designs
- Longship figurehead (pattern)
- Viking shields
- Watercolours—view from a ship
- Tree of Life designs: drawing / painting

### RE LINKS

Learn about the beliefs of the Vikings, the god and goddesses, the Viking creation myth, the Norse nine worlds and Tree of Life – compare to Christian beliefs.

### HISTORY

- Chronological knowledge and understanding of the Vikings in history (timeline)
- Ask historically valid questions.
- Examine a range of historical sources including artefacts (how we know about the Vikings).
- Viking raids and invasion (where they came from; where they invaded and settled; why they left Scandinavia)
- Viking longships and famous Viking leaders and explorers. Alfred the Great. The Danes and the Danelaw. Jorvik Aethered – the first King of England.
- The beliefs and weapons of the Viking warriors.
- Research Viking farm settlements and way of life Viking traders, their routes, the items they traded and their markets.



### YEAR 3 - SPRING TERM 2019

**Super Starter:** build table longships and re-enact a voyage.

**Fantastic Finale** – Viking Feast Finale. Cooking Viking food, invite guests? and showcase topic work.

### ENGLISH LINKS

- Descriptive writing** – The Saga of Biorn (Literacy Shed – Short Animation Clip)
- Drama**—thoughts, trading role play, hot seating (in longship)
- Report Recount:** battle / voyage (Talk4Writing unit) – Newspapers 'A Viking Battle'
- Discussion** – Valhalla: The Afterlife
- Poetry** – Acrostic
- Instructions:** Viking Flat bread, weaving and clay runes.
- Informal/impersonal writing:** Diary of a Viking
- Biography** – Alfred the Great
- Viking Myths and Norse Sagas (Old Norse Language)**
- Persuasive advert** - Viking longhouse
- Discussion** - was it right to invade? (immigration)
- Reading** – 'The Lost Diary of Erik Bloodaxe, Viking Warrior' by Steve Barlow, D'Aulaires' Book of Norse Myths, 'The Littlest Viking' by Sandi Toksvig, 'The Cursed Sword' Rosalind Kerven, 'The Last Viking' Terry Deary

### SCIENCE LINKS

- Rocks and soils / climate: why the Scandinavian land wasn't good for Vikings
- Insulation(housing): Waterproof/Windproof materials.

### GEOGRAPHY LINKS

- Map work** - identifying settling and invasion routes. Focus on Europe, particularly Scandinavia.
- Investigate Viking settlements in the UK by searching for Viking place name endings on maps.

### MATHS LINKS

- Compass/directions and coordinates – Viking Maps and settlements. Buried treasure and artefacts ([orienteeing link](#)).
- Time – decade, century and timelines
- Measure – Long ship, proportion
- Pattern/symmetry/2D and 3D shape/Area and Perimeter – draw and make a model of Viking village, housing nets, shields and sails

### COMPUTING LINKS

- Scale model of Viking Settlement farm (Microsoft Word with gridlines)
- Use search technologies effectively
- Word processing – newspaper reports and poetry

### PE LINKS

- Viking warrior dances

### PSHE LINKS

- Being a team player (table longship challenges.)
- Empathise with the people of -Britain who experienced invasion.
- Immigration/ people on the move
- How we treat others
- Rights to move to other lands