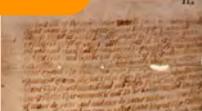
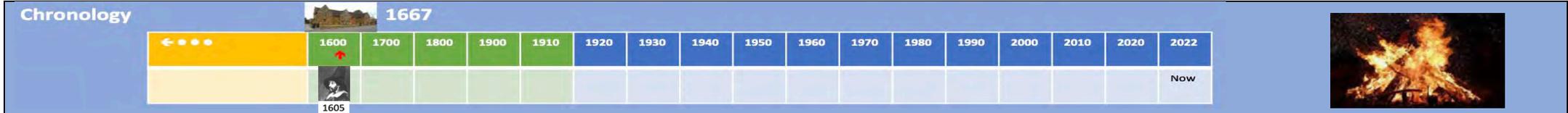


Key Stage 1: History

Title of Topic: The Gun Powder Plot

Term: Autumn 2022

National Curriculum: History	Artefacts	Cause and Effect	Vocabulary	
<p>Develop an awareness of the past, using common words and phrases relating to the passing of time. Know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. Use a wide vocabulary of everyday historical terms. Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally [for example, the gun powder plot. • the lives of significant individuals in the past who have contributed to national and international achievements. • compare aspects of life in different periods e.g. Christopher Columbus and Neil Armstrong, Amelia Earhart and Edmund Hillary. • significant historical events, people and places in their own locality. 		<p>Houses of Parliament</p>	<p>Houses of Parliament: The building where you will find the House of Commons and the House of Lords.</p> <p>Bonfire night: a celebration that takes place on the 5th November, usually involving a large fire and fireworks.</p> <p>Fireworks: explosives that make interesting patterns in the night sky.</p> <p>Letter: a written message that can be handwritten or printed on paper.</p> <p>Lantern: a lamp with a transparent case protecting a flame.</p> <p>Gunpowder: a black powder that explodes when introduced to fire.</p> <p>Barrel: a wooden cylinder designed to hold various things including gun powder.</p> <p>Plot: a plan made in secret by a group of people to do something illegal or harmful.</p> <p>London: the capital city of London.</p> <p>Execution: the carrying out of a sentence of death on a condemned person.</p> <p>Traitor: a person who betrays someone.</p> <p>Catholic: A Catholic is a Christian who follows the Catholic religion as transmitted through the succession of Popes.</p> <p>Guard: a person who keeps watch, especially a soldier or other person assigned to protect a person or to control access to a place.</p>	
		<p>Lantern used by Guy Fawkes</p>		<p>Who was Guy Fawkes?</p> 
		<p>Gunpowder barrels</p>		<p>What was the Gunpowder plot and why did it occur?</p> 
		<p>Letter to Lord Monteagle</p>		<p>Why did the Gunpowder plot fail?</p> 
		<p>Donington Manor - home of Sir Everard Digby, situated in Coalville.</p>		<p>How do we remember the Gunpowder Plot?</p> 



Key Learning: When did this event happen? Beyond Living Memory - 1605 - over 350 years ago.

1	<p>Who Was Guy Fawkes and what was the Gunpowder plot?</p> <p>Guy Fawkes was born on 13th April 1570, in York. His Catholic religion was very important to him but, at that time, King James I did not like people being Catholic in England. Guy Fawkes became involved in a plot to kill King James I. A group of men, led by Robert Catesby, wanted Guy Fawkes to be involved partly because he understood how to use gunpowder, which is very explosive and dangerous. They plotted to blow up the Houses of Parliament whilst the King was in attendance.</p>
2	<p>Who was involved in the Gunpowder plot and what problems did they encounter?</p> <p>In London (1605) a group of young Catholic men met to talk about their worries and how angry they were that King James I was punishing Catholic people in England. They knew that the King opened Parliament every year. They decided to blow up the Houses of Parliament whilst the king was inside. Where could they store the gun powder barrels without getting caught?</p>
3	<p>How did the Gunpowder plot end?</p> <p>A few days before the plotters were ready to carry out their plan, a mysterious stranger gave a letter to Lord Monteagle, who was the brother-in-law of one of the plotters. It warned him not to go to Parliament on November 5th, as something very bad was to happen. Guy Fawkes was found hiding with the gunpowder in the cellar of the Houses of Parliament.</p>
4	<p>What happened after the Gunpowder plot was discovered?</p> <p>Guy Fawkes was captured and executed. The King searched for Thomas Percy (his guard and one of the plotters), and any others involved in the plot.</p>
5	<p>What were the sequence of events involved in the Gunpowder plot?</p> <ul style="list-style-type: none"> • Robert Catesby Starts the Plot • Gunpowder in the Cellar • Lord Monteagle’s Letter • Guy Fawkes in the Cellar • The Search for the Plotters
6	<p>How is the Gunpowder plot remembered?</p> <p>Bonfire night on the 5th November. Every year, we burn bonfires and put a model of Guy Fawkes on top. We light fireworks and sparklers to celebrate the failure of the gunpowder plot.</p>

Key people:



Guy Fawkes



Robert Catesby



Thomas Percy



King James I



Lord Monteagle