

Class: KS1 – Owls and Robins Title of Topic : Events beyond living memory

Events (national or global) beyond living memory: - Gunpowder Plot & Bonfire Night. - Remembrance Day. - Great Fire of London.	
November 5th 1605	<p>Gunpowder Plot & Bonfire Night</p> <p>On the eve of a general parliamentary session scheduled for November 5, 1605, Sir Thomas Knyvet, a justice of the peace, found Guy Fawkes lurking in a cellar of the Parliament building. Fawkes was detained and the premises thoroughly searched. Nearly two tons of gunpowder were found hidden within the cellar. In his interrogation, Fawkes revealed that he was a participant in an English Catholic conspiracy organized by Robert Catesby to annihilate England's entire Protestant government, including King James I. The king was to have attended Parliament on November 5.</p> <p>http://www.history.com/this-day-in-history/the-death-of-guy-fawkes</p>
2-6 September 1666	<p>Great Fire of London</p> <p>This began on the 2nd of September 1666 in a Bakers shop on Pudding Lane.</p> <ul style="list-style-type: none"> • Due to the nature of the buildings being largely <u>timber</u> with thatched roofs, the fire was able to spread quickly. The fire was helped by a strong easterly breeze. • Many homes were pulled down with fire hooks as fire stations did not exist as such. • It burnt for 4 days, destroying much of London (approx 70%). • 13,200 homes were destroyed and 87 churches. The cost even back then was millions to rebuild. • It was documented by a man called Samuel Pepys who was a clerk to the Royal Navy. His diary is now world famous for its accurate accounts of the event. He recommended to the King that homes needed to be pulled down in order to prevent the fire spreading further.
11th November 1918	<p>Remembrance Day</p> <p><u>Remembrance Day</u> marks the end of World War I in 1918. Poppies are bought and worn as a mark of respect for all of the lives lost. Money is collected and used to help families of soldiers killed or hurt in battle through the British Legion.</p>

Vocabulary Introduced

Treason	The action of betraying someone or something.
annihilate	To destroy or obliterate.
detained	Keep (someone) in official custody, typically for questioning about a crime or in a politically sensitive situation.
participant	A person who takes part in something.
Government	The group of people with the authority to govern a country or state; a particular ministry in office.
Parliament	In the UK- the highest legislature, consisting of the Sovereign (King or Queen), the House of Lords, and the House of Commons.
British Legion	A society that supports <u>ex-servicemen</u> and <u>servicemen</u> .
Samuel Pepys	A naval administrator who recorded the events of the Great Fire of London in his diary.
Fire hooks	A stout pole having a hooked metal head and used especially in firefighting for tearing down walls or ceilings.
lurking	Remain hidden so as to ambush.
interrogation	To ask lots of questions.
respect	To have high regard for somebody.

Session sequence – Events (national or global) beyond living memory - KS1
Bonfire Night / Remembrance Day / Great Fire of London

Session	Lesson Progression
1 - November 5th	To learn key dates when Guy Fawkes was caught and what his intentions were. To reflect what might have happened if he had succeeded. To be able to recall key events and tell them to someone else.
2	Create some Bonfire Night inspired Art using pastels and collage overlays.
3 - November 11th	To understand that men and women sacrificed their lives for the good of the country. They thought for our country so we could continue being a Democratic society and not ruled by Adolf Hitler. Watch ppt explaining significance of the poppies and the importance of members of state leaving wreaths at the Cenotaph. Discuss the work and role of the British Legion.
4	Learning linked to this will be Poetry (Flanders Fields) and creating our own as our own + War Inspired Art.
5	To learn about the Great Fire of London and how and why it managed to spread, destroying much of the Medieval city of London.
6	Write a diary entry as if you were Samuel Pepys recording the events and capturing the thoughts and feelings of others. He saved his best wine and cheese by burying them. What would you save?
7	The History of the Fire Brigade
8	Understand the work of a <u>fire-fighter</u> in Modern Day Britain.
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