

Significant People

What makes people famous?

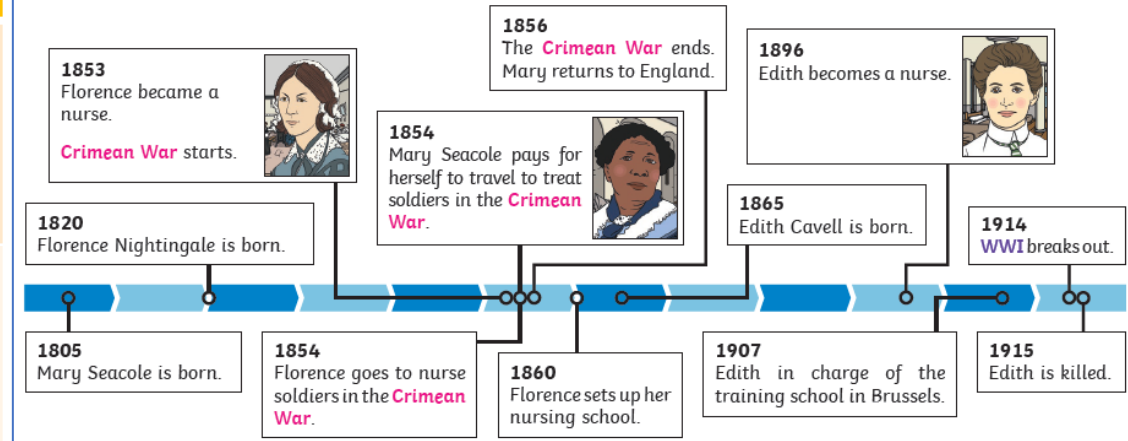
- Celebrities, monarchs, explorers, scientists, activists, composers, inventors, artists, authors, politicians
- People Who Help Us: police, paramedics, doctors, firefighters religious leaders.

Selfless acts vs personal gain?

Nurses

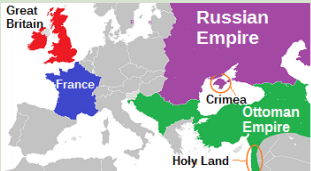
- Florence Nightingale, Mary Seacole, Edith Cavell
- Comparing and contrasting
- Remembering
- Nurses today
- First Aid

Timeline



Key Facts, Events and Geographical Knowledge

Crimean War



October 1853–February 1856, war fought mainly on the Crimean Peninsula between the Russians and the British, French, and Ottoman Turkish, with support from January 1855 by the army of Sardinia-Piedmont. Today, the Holy Land is the country of Israel. This part of the world is important to three different religions: Islam, Christianity, and Judaism. For hundreds of years, members of these three religions have been fighting over who gets to control the Holy Land.

Florence Nightingale

Born into a rich and upper-class British family. Between 1854 and 1856, she took some other nurses to the Ottoman Empire to care for the wounded soldiers fighting in the Crimean War. Florence was known as ‘The Lady with the Lamp’ because when she was checking her patients during the night she held a lamp in her hand.

Mary Seacole



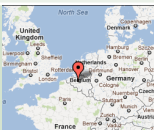
Born in Jamaica. Her mother was Jamaican and her father was a Scottish soldier. Mary travelled to the Crimean War and at the ‘British Hotel’ hospital she cared for and treated injured soldiers.

Word War I



A major battle fought between July 1914 – November 1918. Other names include the First World War, WWI, the War to End All Wars, the Great War. Fought between the Allied Powers (mainly France, Russia, Britain – plus United States after 1917) and the Central Powers (mainly Germany, Austria-Hungary, the Ottoman Empire, Bulgaria).

Edith Cavell



Born in a village in Norfolk. In 1914, when Germany invaded Belgium, Edith returned to Brussels and found her hospital had been turned into a Red Cross Hospital. Edith nursed and saved the lives of soldiers from both sides at the hospital. It didn’t matter which country they were fighting for.

Vocabulary Introduced

significant people	those who have contributed to national or international achievements.
monarch	a person/people who rule a nation
activist	someone who stands up for things that are wrong or unfair (injustices)
composer	a person who writes music
selfless	concerned more with the needs and wishes of others than your own
nurturing	caring for/looking after somebody or something
herbal remedies	medicines to treat diseases and illness made from plants and natural ingredients
racial prejudice	bad judgement of or treatment toward people of another race or colour
allies	countries that fight together in a war
treason/ traitor	crime of betraying your country by helping the enemy
invade	attack/try to take over another country or area

We Live in Britain - Whole School Big Ideas

Geography

Location, Physical Features, Human Features, **Diversity**, Physical Processes, Human Processes, Geographical Techniques & Fieldwork

History

Settlements, Beliefs, **Culture & Pastimes**, **Location**, **Main Events**, **Food** & Farming

We Live in Britain - Whole School Key Themes

Geography

Place, Space, Scale, Environment, **Inter-connection**, Sustainability, Change.

History

Extinction, Ancestry, **Empire**, Independence, **Invasion**, **Rebellion**, Revolution, **Protest**, **Tyranny**, Democracy, **Sources of Evidence**, Monarchy, Republic, Freedom, Trade, Slavery.

Teaching Sequence

	Key learning	Activity
1	Significant People - What makes a person significant?	Discuss, draw and research a significant person from their own lives (people who help us).
2	Significant People – ‘celebrities’	Identify and explain what makes them important to them.
3	Significant People – from history	Identify and explain what makes them important to them and others.
4	Significant People	Selfless acts vs personal gain: which people fit into which category and why?
5	Significant nurses in history – Timeline of events	Order events from the lives of Florence Nightingale, Mary Seacole and Edith Cavell.
6	Significant nurses in history - Florence Nightingale	Crimean War context and geography. Learn about the life of Florence Nightingale. Discuss how the changes Florence made would have helped the soldiers.
7	Significant nurses in history - Mary Seacole	Learn about the life of Mary Seacole. Examine her portrait and use observation skills and questioning to find clues about her life. Use the BBC Primary History website to learn about significant events in her life. Discuss how the actions Mary took would have helped the soldiers in her ‘British Hotel’ hospital.
8	Significant nurses in history - Edith Cavell	First World War context and geography. Learn about the life (and death) of Edith Cavell. Explore what a typical day would have been like in the Red Cross Hospital. Discuss how Edith helped the soldiers. Debate whether Edith Cavell was a traitor or a hero.
9	Comparing significant nurses in history	Identify similarities and differences between Florence Nightingale, Mary Seacole and Edith Cavell.
10/11	Remembering significant nurses in history	Why Remember Florence, Mary and Edith? (What impact they have?) How Are They Remembered? (buildings, funds or awards in their memory.) Create portraits of one of the 3 nurses to remember them in a class ‘gallery’.
12/13	Remembering significant nurses in history	Y1 - create a poster (Y1) designed to remind people why the 3 nurses should be remembered. Y2 – create a fact file to remind people why the 3 nurses should be remembered.
14	Nurses Today - What does it take?	Compare the role of nurses in different periods, understanding change. Describe qualities needed to be a nurse.
15	First Aid	Find out what to do when they are hurt or suddenly ill. They will learn simple things everyone can do to help. Use the Red Cross Website to watch video clips and carry out activities. Re-enact simple scenarios and decide the best emergency action to take.
16	Nurse Training School	Roe play becoming nurses and practise on patient teddy. Learn simple first aid and nursing skills. Complete their training and gain a nurse’s certificate.