

## History Learning Organiser Spring 2022

National curriculum	Learning	Vocabulary
<ul style="list-style-type: none"><li>• <i>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</i></li><li>• <i>the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Mary Seacole and/or Florence Nightingale and Edith Cavell]</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Covid and the NHS</i></li> <li>• <i>Florence Nightingale, Mary Seacole, Edith Cavell</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Significant people</i></li><li>• <i>Racial</i></li><li>• <i>Prejudice</i></li><li>• <i>Activitist</i></li><li>• <i>Selfless</i></li></ul>

Session	Focus	Vocabulary
1	<i>Assessment sig people from the past</i>	Significant, famous
2	<i>People who help us – NHS ... nurses</i>	Selfless
3,4	<i>Changes to NHS in children's lifetime COVID</i>	
5	<i>Timeline – Nursing</i>	Past, Present
6	<i>Mary Seacole</i>	Racial, prejudice
7	<i>Florence Nightingale</i>	
8	<i>Edith Cavell</i>	Traitor, hero
9	<i>Assessment</i>	

## Whole School Big Ideas

Investigate and  
interpret the past

Build an overview  
of world history  
Investigate patterns

Understand  
chronology

Communicate  
historically

## Develop an understanding over time of key themes

Society

Main events

Conflicts