

Geography Learning Organiser Spring 2022 – Our school and local area

National curriculum	Learning	Vocabulary
<ul style="list-style-type: none"> ❖ Pupils should develop their knowledge about their locality. ❖ use basic geographical vocabulary to refer to key physical and human features. ❖ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ❖ Use simple compass directions and directional language <ul style="list-style-type: none"> ❖ Devise a simple map. ❖ Use simple fieldwork and observational skills to study the geography of the school grounds and surrounding environment. 	<ul style="list-style-type: none"> ❖ Features Clipston. ❖ Use a map of the UK to roughly locate Market Harborough and London. <ul style="list-style-type: none"> ❖ Make a plan/map ❖ Use aerial photos and plan perspectives to recognise human and physical features and landmarks around Clipston ❖ Investigate human and physical features practically/ field work – walk around clipston. 	<p style="text-align: center;">Shops, houses, church, village hall, human, physical, feature, field, farm, woods, slope, hill</p>

Session	Focus	Vocabulary
1	Assessment- what do we know about our school and local area.	
2	Locate the school on map	Map, road, north south east west. Next to, opposite, near.
3	Aerial views Physical and human features Clipston	River, ford, physical, human, features
4	Make maps/ plans of school.	Compass direction N.E.S.W
5	Assessment	

Whole School Big Ideas

Investigate places

Investigate patterns

Appreciate natural
resources

Communicate
geographically

Develop an understanding over time of key themes

Location

Physical features

Human features

Fieldwork