

	Assessment guidance	Key learning	Key vocabulary
Animals Including Humans	Shows understanding of a concept using scientific vocabulary correctly	<p>Animals vary in many ways having different structures e.g. wings, tails, ears etc. They also have different skin coverings e.g. scales, feathers, hair. These key features can be used to identify them.</p> <p>Animals eat certain things - some eat other animals, some eat plants, some eat both plants and animals.</p> <p>Humans have key parts in common, but these vary from person to person. Humans (and other animals) find out about the world using their senses.</p> <p>Humans have five senses – sight, touch, taste, hearing and smelling.</p> <p>These senses are linked to particular parts of the body.</p>	<p>Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves.</p> <p>Carnivores, herbivores, omnivores</p> <p>Names of animals experienced first-hand from each vertebrate group</p> <p>Parts of the body including those linked to PSHE teaching</p> <p>Senses – touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue</p>
	Applying knowledge in familiar related contexts, including a range of enquiries	<p>Make first-hand, close observations of animals from each of the groups.</p> <p>Compare two animals from the same or different groups.</p> <p>Classify animals using a range of features.</p> <p>Identify animals by matching them to named images.</p> <p>Classify animals according to what they eat.</p> <p>Make first-hand close observations of parts of the body e.g. hands, eyes.</p> <p>Compare two people.</p> <p>Take measurements of parts of their body.</p> <p>Compare parts of their own body.</p> <p>Look for patterns between people e.g. Do people with big hands have big feet?</p> <p>Classify people according to their features.</p> <p>Investigate human senses e.g. Which part of my body is good for feeling, which is not? Which food/flavours can I identify by taste? Which smells can I match?</p>	