

Reception: Communication, Language and Literacy

Y1: English

Fiction: Main Text - The Train Ride - Jane Considine

Using FANTASTICS, Grammaristics, BOOMtastics

- o Sentence: Joining words and joining clauses using and
- o Text: Sequencing sentences to form short narratives

Non-Fiction: Instructional texts– How to look after a pet?

Recount writing – Visit from the Vets, Owen the firefighter & Easter

Learning to ask 'how' and 'why' questions.

Non-fiction fact file

- o What does a nurse/doctor do?
- o Firefighter non-chronological report.

Lists – What does a police officer/fire-fighter need everyday?

Role play – Vets surgery

- o List writing/making appointments
- o Writing prescriptions
- o S+L role-play using the phones

Reception: Developing Mathematics

Y1: Maths

White Rose: Fluency, reasoning and problem solving

Fluent in 5 (Year 1)

Money and Number - Spring 1

Understanding coin values up to £1, finding totals of coins

Solving practical number/money problems

Time - recognising o'clock

People Who help Us number songs

Capacity using containers outside (water and sand tray)

Know the difference between 2d and 3d shapes. Use shapes to design and create a picture/model of a person who helps us.

Symmetry and making patterns.

Reception: Creative Development

Y1: Art and D&T

Making 2D Shape fire engines

Uniform designs

Junk modelling police and Ambulance stations.

Police finger prints

Dentist tooth brush paintings.

Making Police badges

RNLI papier-mâché boats

Easter baskets and cards

X-ray handprints

People Who Help Us A3 paintings.



PSHE and PE

Understanding charity – The RNLI and RSPCA
Visits from, Owen the firefighter, Ashtree Vets and the RNLI; lots of opportunities to ask questions, dress up, hear & share stories as a whole class and engage with different adults.

All: Music (JG)

Call and repeat songs

Follow a rhythm

Learning different nursery rhymes including actions.

Eater hymns and singing practice in assembly

Reception: Knowledge & Understanding of the World Y1: Science

Materials

Understanding what materials certain objects are made from and why

Material properties

Sorting materials using properties

Matching materials

Magnets and metal

3 Little Pigs building houses experiment - conducting a fair test

All: Computing (SG)

Programming - Move programmable toy, combine commands using a BEEBOT on a mat – move to the fire station to the police station

Graphs - Sort tools into sets (e.g. stethoscope, police badge, fire gloves)

Word processing - Use letters, space bar, and enter key. Use shift for punctuation. Type own name on work and learn to save in a set folder.

All: Religious Education

Christianity - Bible Stories

Jesus and his disciples

Jesus the Great teacher

The Prodigal Son

The Good Samaritan

The Women at the Well

Jesus Feeds the 5000

Jesus Heals the Blind

Jesus and Lazarus

Easter

Our Village Church and collective worship time.

Understanding the story of Easter including Lent, Palm Sunday and Good Friday.

Traditions of Easter

Symbols of Easter;

making cards and

retelling the story.

Sikhism - See Separate Planning

Reception: Knowledge & Understanding of the World

Y1: Geography and History

Monarchs, Explorers and Inventors - History Unit

- o The role of a monarch. How they help us and shape our world.
- o What do explorers do? How have they influenced our lives today? 3 Famous explorers fact files
- o Meet inventors from history, discuss and order their inventions on a timeline

Our Community - Geography unit

- o Our School as an old Hospital
- o Know where our local police and fire stations are.
- o Learning where the doctors and hospitals are.
- o Humana and physical features in the surrounding environment