

Key Question

What kind of world did Jesus want?

Key Concepts

The Gospels	Identify the 4 Gospels tell the story of the life and teachings of Jesus
How the Gospels set an example	Exploring how the Gospels show how Christians should love and care for everyone
Gospel are good news for all	How the calling of the first disciples is relevant for Christians today – being called to follow Jesus
How we live in school and the wider world	The Bible stories studied show Jesus teaches about putting faith into practice and encourages Christians to be involved in social justice and caring for others

Jesus	The Son of God in the Christian Faith
Disciples	Jesus' 12 companions and friends, were instrumental in spreading his teachings and the Christian religion after his death. Matthew and John both wrote a Gospel each.
Mathew	A disciple and the author of Matthew's Gospel in the New Testament of the Bible

Key Vocabulary

1	Vicar	A leader of a church in the Christian faith
2	Society	A large group of people who live in the same area.
3	Responsibilities	Obligations or duties that humans undertake to show their love for God
4	Leper	Someone who suffers from the disease of leprosy
5	Homeless	Someone who has no home to live in
6	New Testament	The second part of the Bible recording the life and teachings of Jesus
7	Gospels	A collection of books in the new testament of the Bible.

Key Bible Passages

Matthew 4: 18-19	Account of the calling of Peter and Andrew
Matthew 4 :20-22	Account of the calling of disciples of James and John
Mark 1:40-44	Jesus heals a leper
Luke 17:vs 10-19	Jesus heals 10 lepers

Session	Key Learning	Activity
1.	Calling the first disciples	Writing and art activity – Children to complete answers to questions and to complete fish templates on disciples feelings at giving up their previous lives to follow Jesus.
2.	Jesus loves everyone -	Children to think about why Jesus healed the 10 lepers when others would not approach these sick people. Musn't judge people by how they look – everyone was important to him. Children to answer questions and think of an example where they could be more like Jesus and help someone who might be lonely or sad? Draw a picture of their idea . Pupils to compose questions to the lepers, exploring their reactions and feelings towards the miracle and to Jesus.
3.	How do Christians try to follow Jesus' teachings in the Gospels?	<p>Explore the parables and their messages form Jesus to his followers. Look at “God has no voice but ours, no hands but ours”- and discuss how this affects Christians and their actions. Pupils use the template to write some ideas down, of things Christians could do, to show God's love. Then choose one item, write it in the heart template and turn it into a Jim Dine art work.</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div>
4.	What kind of world would Jesus want?- (review of Unit question.)	Pupils to look at template images of homeless person, bullying, hungry person, an unforgiving person etc and to draw the Christian response as Jesus would want it. Then to look at it again from their own view point, how would they react if they were trying to be good and kind or would they do something different? Draw their own response and explain their actions.