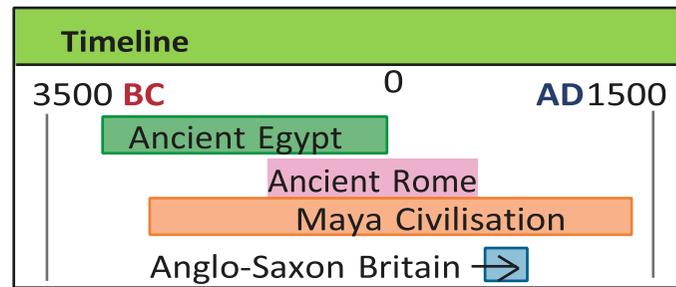
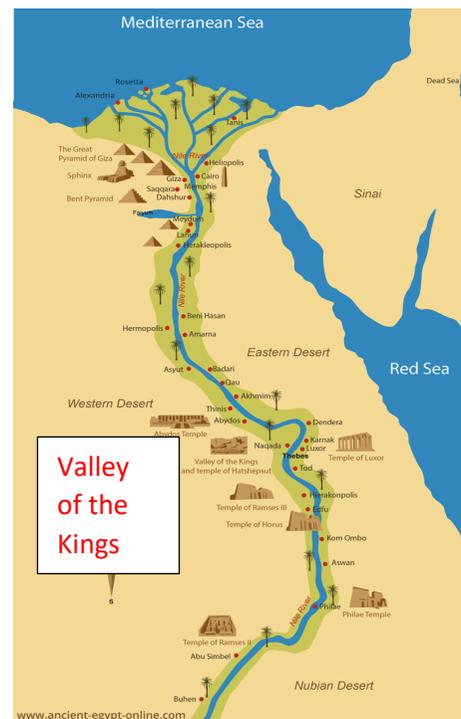


Key Vocabulary	
irrigation	A system of canals or channels Egyptians dug to supply water to grow crops over a larger area than the water would reach naturally.
inundation	From July to October the Nile flooded and this was called the Inundation.
hieroglyphics	A system of writing that used pictures and symbols ( <b>hieroglyphs</b> ) instead of letters.'
pharaoh	A ruler of ancient Egypt.
tomb	These were burial chambers for the dead.
pyramids	The first burial chambers used by Egyptians for their pharaohs. They were built by men who were looked after well, not by slaves.
Valley of the Kings	The area of desert on the west bank of the Nile shaped like a pyramid used by the ancient Egyptian pharaohs for their burial tombs.
Howard Carter	Archaeologist who discovered the tomb of Tutankhamun in 1922.
artefacts	Objects left behind by previous civilisations are called Artefacts- these are primary evidence
shaduf	A farming tool used to collect water from the Nile and to irrigate the fields
senet	A board game played by the ancient Egyptians.
Mummification	Ancient Egyptians used a process called mummification to preserve dead bodies because it was believed that the body would be needed in the after-life.



Key Vocabulary	
Afterlife	Where the ancient Egyptians thought they would travel to when they died.
Sarcophagus	A series of coffins used for burying the pharaohs
Great Pyramid of Giza	The largest pyramid in Egypt at 138 metres tall.



Important Pharaohs	
Narmer	Said to be the first pharaoh of all Egypt, in 3150 BC.
Hatshepsut	First and longest-reigning female Pharaoh
Tutankhamun	Boy pharaoh whose undiscovered tomb remained hidden for almost 3000 years.
Cleopatra VII	Often considered the last Pharaoh of Egypt. Kept power by making alliances with famous Romans such as Julius Caesar.

Key Dates:
Old Kingdom: 2600 bce- 2100 bc
Middle Kingdom: 2000bce- 1600 bc
New Kingdom : 1540bce- 1075 ad

Session	Key Learning	Activity
1	To locate ancient Egypt in time and place.	Children to answer questions to show what they already know about ancient Egypt then choose three things they would like to find out about across the course of the unit.
2	To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.	Complete a River Nile fact file.
3	To find out about Tutankhamen and how artefacts can teach us about the past.	Children to imagine they are Howard Carter and complete a diary entry on the discovery of Tutankhamun's tomb
4	To understand the importance of artefacts in helping us find out about the past.	Children to complete a task to decide what artefacts they would leave behind and what it details about their own lives. Create a bookmark using hieroglyphics.
5	To find out about the way of life in ancient Egypt.	Children to produce a short non-chronological report about an aspect of the ancient Egyptian way of life.
6	To learn about Egyptian tombs, pyramids and burial sites.	Children to complete an online mummification game and quiz. Produce a set of instructions on the mummification process.
7	To recall, select and organise historical information	Undertake a recall quiz on topic.

### Whole School Big Ideas

Settlements, Beliefs, Culture & Pastimes, Location, Main Events, Food & Farming, Travel & Exploration, Conflict, Society, Artefacts.

### Whole School Key Themes

Extinction, Ancestry, Empire, Independence, Invasion, Rebellion, Protest, Tyranny, Democracy, Sources of Evidence, Monarchy, Republic, Freedom, Trade, Slavery