

Timeline

1	750BCE	Founding of Rome
2	750BCE-55BCE	Celts ruled Britain
3	55BCE	Julius Caesar and the Romans invade Britain
4	54BCE	Second invasion of Britain by Julius Caesar and the Romans
5	43CE	General Aulus Plautius led the third and final invasion by the Romans
6	60-61CE	Boudicca leads uprising against the Romans in Britain
7	112 CE	Building of Hadrian's Wall on the order of Emperor Hadrian
8	117CE	Height of the Roman Empire
9	285CE	Splits into 2 empires with different rulers
10	410CE	Romans left Britain

Daily Life

- 1 Research and understand forms of Roman entertainment (e.g. chariot racing, lavish meals, gladiators)
- 2 Understand the significance of Mosaics in Roman daily lives.
- 3 Compare and contrast what life was like in Britain before and after the Romans
- 4 Understand the legacy left by Romans (e.g. roads, buildings, calendar , numbers)

Significant People

1	Romulus and Remus	Founding of Rome
2	Julius Caesar	Emperor who initially conquered Britain
3	Emperor Claudius	Organised the third and final invasion of Britain in 43CE
4	Boudicca	Leader of the Iceni tribe based in Colchester

Vocabulary

1	Empire	A group of countries ruled by one and lead by Emperor
2	Emperor	Ruler of the empire
3	Celts	Tribes living in Britain during the iron age
4	Iceni	Celtic tribe in Uk defeated by Romans
5	Mosaic	Small tiles arranged to form pictures and patterns and used by Romans for decorative flooring
6	Chariots	Used as form of transport and racing.
7	Gladiators	Roman warriors who fought as entertainment
8	Legionary	A Roman Soldier
9	Legion	Roman battalion

Geographical Knowledge

1	Identify Rome and Italy on a map of Europe
2	Identify other countries which were part of the empire
3	Locate East Anglia as the Iceni Tribe's location within the Uk
4	Locate Hadrian's Wall and know its significance
5	Identify towns and cities in Britain that were Old Roman Cities e.g. London, Colchester etc. and connecting Roman roads

Learning Sequence – History and Geography - Romans

Session	Key learning	Activity
1	Founding of Rome – Romulus and Remus	Drama – story of founding of Rome
2	Roman Empire – map skills - Atlas	Using Atlas to label countries within the Roman Empire
3	What life was like before the Romans – Celtic Roundhouses	Information leaflet about structure and materials of roundhouses and instructions challenge
4	What life was like before the Romans – Celtic ways of life - jobs	Drama – in role presenting findings about the way of life for different tribe groups eg: blacksmiths, druids etc
5	What life was like before the Romans – Celtic tribal defences	Debate defence organisation of the tribe against other tribes – Celtic shield design (see art books)
6	The Roman Army – Legions and legionaries	Label Roman soldier with clothing and equipment –write short non-chronological report about what life was like in the Roman army
7	The Roman Invasion of Britain	Reading comprehension and discussion
8	Benefits of the Roman invasion – what they brought to the Celts (Iceni Tribe focus)	Game followed by information sheet.
9	Location of East Anglia as Iceni Tribe’s location	Map skills – locate Region of East Anglia – Today’s Counties (Norfolk, Suffolk, Cambridgeshire, Bedfordshire, Essex) locate significant Roman towns and cities (Colchester, London, St Albans)
10	Events that led to the Iceni rebellion (60-61 CE)	Small group drama (pre-selected children) then write speech to the rest of the tribe
11	Sequence of the Battles between Iceni Tribe and the Romans – Colchester, London, St Albans and Wattling Street	Create storyboard of key events
12	Daily Life of Romans in Britain – Entertainment – food, baths, clothing, housing	Research groups create poster for own section, then present to class. Homework – research Roman entertainment
11	Legacy – Roads – linking old Roman cities	Locate on maps – using atlases and road maps
12	Legacy – Roman engineering – arches, Hadrian’s wall, aqueducts	Before and after sheets
13	Roman Quiz	