



Homework Tasks (Year 4): *To be completed by 5th May*

- **Reading Comprehension:** Please complete – and mark - the 'Hamish and the World Stoppers' tasks on pg.12 and 13 of your CGP Targeted Question Book (Example answers are attached separately)
- **GPS:** Please complete - and mark - the 'Sentence practice' tasks on pgs.40 and 41 of your CGP Targeted Question Book. (The answers are at the back of the book.)
- **Spelling:** A spelling test, on '**Spring Term 2 week 5 yellow words**', will take place next **Thursday**.
- **Multiplication Facts:** A test of a variety of multiplication facts will take place next **Friday**. **Please practise 7 x and 2x tables.**

Parents:

NB* Please remember we do not need the books to be sent back to school.

- My child has read their reading book for 45mins or more throughout this week.
- My child has completed all their homework tasks (please tick).

Hamish and the Worldstoppers

1. **E.g.** They are opened wide because he's surprised and shocked by what's happening.
2. **E.g.** It emphasises the narrator's confusion and the fact the he wants to know what is going on.
3. **E.g.** "scariest" and "coolest"
4. **E.g.** 'Incredibly' and 'weird'. **E.g.** It means that something is extraordinarily strange.
5. **E.g.** 'Blather' means to talk for a long time without saying anything meaningful, and 'Long' emphasises this. The author wants to show that the teacher is boring and talks endlessly.
6. **E.g.** Everything in the world, except for Hamish, has stopped.
7. **Any appropriate answer. E.g.** Yes, because you know that something strange has happened, but the last paragraph doesn't explain it, so it makes me want to keep reading to find out what has happened.