



Homework Tasks (Year 3): *To be completed by Wednesday 28th April*

- **Maths:** Please complete – and mark – the attached 'Division – Sugar Rush' tasks (Use the method you have been using in class)
- **Reading Comprehension:** Please complete - and mark - the 'Let's Get Growing' tasks on pgs.10 and 11 of your CGP Targeted Question Book.
- **Spelling:** A spelling test, on [Spring Term 2 week 4 blue words](#) will take place next **Thursday**.
- **Multiplication Facts:** A test of a variety of multiplication facts will take place next **Friday**. Please practise **6x tables**.

Parents:

NB* Please remember we do not need the books to be sent back to school.

- My child has read their reading book for 45mins or more throughout this week.
- My child has completed all their homework tasks (please tick).



Sugar Rush

I can solve division problems using a formal written method.



1. $8 \overline{) 80}$

3. $8 \overline{) 88}$

5. $8 \overline{) 96}$

2. $3 \overline{) 42}$

4. $4 \overline{) 64}$



Use a ruler to help you set out the written method and complete the calculations.

6. 48 sweets \div 4 people = _____

7. 36 sweets \div 3 people = _____

8. 55 sweets \div 5 people = _____

9. 96 sweets \div 8 people = _____

10. 88 sweets \div 8 people = _____

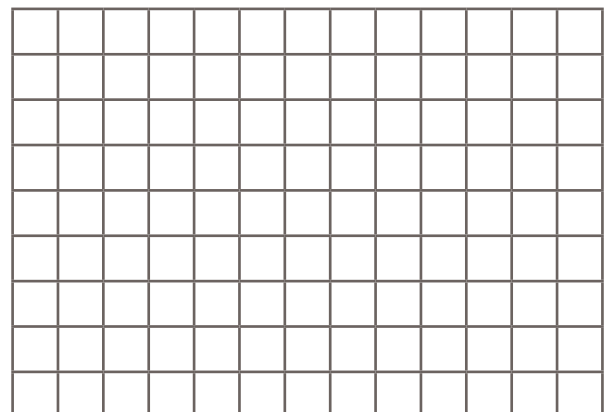
Will there be any remainders... (Use the grid to work out your answers.)

11. If you divide 41 sweets by 4?

12. If you share 34 sweets by 3?

13. If you divide 53 sweets by 4?

14. If you share 50 sweets by 5?





Sugar Rush Answers

$$1. \quad 8 \overline{) 80} \quad \begin{array}{r} 10 \\ \hline \end{array}$$

$$3. \quad 8 \overline{) 88} \quad \begin{array}{r} 11 \\ \hline \end{array}$$

$$5. \quad 8 \overline{) 96} \quad \begin{array}{r} 12 \\ \hline \end{array}$$

$$2. \quad 3 \overline{) 42} \quad \begin{array}{r} 14 \\ \hline \end{array}$$

$$4. \quad 4 \overline{) 64} \quad \begin{array}{r} 16 \\ \hline \end{array}$$



Use a ruler to help you set out the written method and complete the calculations.

6. $48 \div 4 = 12$	
7. $36 \div 3 = 12$	
8. $55 \div 5 = 11$	
9. $96 \div 8 = 12$	
10. $88 \div 8 = 11$	

Will there be any remainders...

11. If you divide 41 sweets by 4?

Yes. 1 left over

12. If you share 34 sweets by 3?

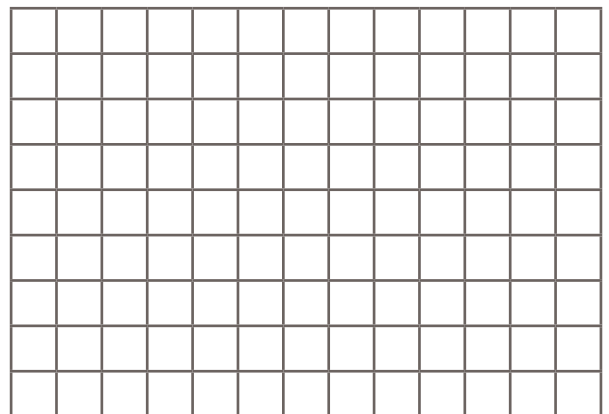
Yes. 1 left over

13. If you divide 53 sweets by 4?

Yes. 1 left over

14. If you share 50 sweets by 5?

No



Let's Get Growing

1. The font is larger and in bold. **E.g.** It's the introduction to the rest of the text, so this makes it stand out, and helps the reader learn what the text is going to be about.
2. **E.g.** Because it's fun to grow, and it's fresher and tastier than what you buy in the shops.
3. **E.g.** Take good care of your plants.
4. **E.g.** They really like gardening. They say that it's 'so exciting' to grow plants, and they say that growing things is 'fun'.
5. **E.g.** To persuade more people to take up gardening.
6. **Any appropriate answer. E.g.** Yes, because it can be very rewarding. For example, you can grow your own herbs and vegetables to eat, and you can enjoy being outdoors at the same time.