



YEAR 3

Thursday 4th July

Homework Tasks (Year 3):

Creative Homework – WW2 Project – see separate letter with instructions below.

(To be handed in on Tuesday 9th July – this is your last week to complete your project.)

*Please place your times tables homework books in the homework box by **Wednesday 10th July***

- **Spelling:** A spelling test, on **Summer Term 2 – Week 5 - yellow words** will take place on **Thursday** (see the separate spelling sheet for this term – it is split into weeks and you will be instructed which week we are currently learning). Don't forget you have access to spelling shed to help you practice too!
- **Times Tables:** Please complete - and mark- Summer Term: Workout 10 p68-69 of your CGP 10-minute weekly workout book and your weekly test on the **3x, 4x, 8x and 10x** table will be on **Friday**
- **Reading:** Please read for 45mins throughout the week.

Homework – 20th June – 9th July

This term we have been learning about 'WW2 – The Home Front'. We would like you to choose **1 or 2 activities** from the grid below to complete at home over the next 3 weeks.

You have 3 weeks to complete your chosen tasks to a high standard and we would love to see you using your creativity to bring your history learning to life!

The activities are designed to be varied, to encourage the use of different skills, to build upon historical knowledge and, most importantly, have fun!

We would like to you bring you finished projects in on **Tuesday 9th July** for a showcase to share with other classes.

Please choose **1 or 2 activities** from the grid below (you may choose more if you would like). Alternatively, you may like to come up with your own World War II project ideas!

Make a model of a bomb shelter (Anderson or Morrison).	Create a class quiz using all your WWII knowledge to test us!	Write a story, poem or diary set in WWII.
Learn a famous speech from Winston Churchill and perform it to us.	Create a WWII comic strip about a key event, e.g. Dunkirk evacuation or The Blitz	Find out about WWII aircraft and present your findings.
Create a drawing, painting or collage of a WWII scene.	Write a newspaper report about the rescue at Dunkirk.	Find out more about rationing and try a WWII recipe (and even make it).
Make do and mend: create a toy using recycled materials	Make a timeline of all the key events we have covered and illustrate it.	Learn a WWII song and perform it to an audience(you could video it for us).