



# Designated Teacher's Annual Report to The Governing Body on Children Looked After

**Name of School: Clipston Endowed VC Primary School**

**Date: October 2018**

**Report is for the academic year: 2017-2018**

**Prepared for the full Governing Body Meeting held on: 30<sup>th</sup> October 2018**

**N.B. Details of this information are confidential – names and specific circumstances cannot be discussed.**

Author: Mrs Emma Mercer

Name of Designated Teacher and Position within the School, e.g. SENDCo, Assistant Headteacher, (as indicated by the annual register) etc;

Mrs Emma Mercer – Head Teacher

Name of Nominated CLA Governor: Miss Dewinder Birk

This page must be completed by the Designated Teacher and attached to the minutes of the meeting for the Governing Body. If there are currently no children who are looked after on the school roll, please sign and date below. **In this circumstance only this page should be attached to the minutes:**

I confirm there were no children looked after on the school roll during 2017-2018

**Signed:** Mrs Emma Mercer

**Date:** October 2018

## **WHOLE SCHOOL ISSUES:**

Summary of Designated Teacher Training:

<b>Role in School</b>	<b>Date Of Training</b>	<b>Name of course</b>
Headteacher Mrs Emma Mercer	September 2018	Designated Safeguarding Lead Refresher with Lesley Pollard – Diocesan SLA
Deputy Designated Teacher Miss Steph Glascodine	September 2018	Designated Safeguarding Lead Refresher with Lesley Pollard – Diocesan SLA
Nominated LAC Governor	Not deemed necessary as Miss Birk is a Barrister working with safeguarding and LAC cases.	
<b>Other Staff</b> <i>e.g. learning support assistants, pastoral staff, SENCO, etc</i>		
Teaching Staff	September 2018	Provided by Emma Mercer
Support, Premises and Office staff	September 2018	Provided by Emma Mercer
Newly Appointed staff	As required during induction	Provided by Emma Mercer

## **Policies relating to the education of Children Looked After:**

<b>Policies and/or procedures for Safeguarding</b>	<b>Date approved by Governing Body</b>	<b>Next review date</b>
Designated Person Statement	Autumn 2018	Autumn 2019
Safeguarding Policy	Autumn 2018	Autumn 2019
Child Protection Policy	Autumn 2018	Autumn 2019

Is a record maintained to evidence that all relevant staff/volunteers have access to the above policies?  
**YES**

Who is responsible for maintaining that record? Mrs Emma Mercer

## **Children Looked After: Additional Information**

On 1 July 2018 how many pupils on roll are defined as Children Looked After?	<b>None</b>
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How many of the pupils have Northamptonshire County Council as their Corporate Parent?	<b>None</b>																		
How many pupils on roll have a different Local Authority as corporate parent? Please note the local authorities.	<b>None</b>																		
How many PEPs are fully up to date and formally reviewed at least annually?	<b>N/A</b>																		
How has the Pupil Premium funding been used to support the Children Looked After in school? e.g. allocated on an individual basis or used generally to support CLA.	<b>N/A</b>																		
Has the Designated Teacher quality assured all PEPs and reviewed the targets on at least a half termly basis?	<b>N/A</b>																		
How many CLA are making the expected progress in English, Maths and Science compared to other pupils?	<b>N/A</b>																		
<table border="1"> <thead> <tr> <th></th> <th></th> <th>Number making progress English</th> <th>Number making progress Maths</th> <th>Number making progress Science</th> </tr> </thead> <tbody> <tr> <td>Number of CLA at KS1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number of CLA at KS2</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Number making progress English	Number making progress Maths	Number making progress Science	Number of CLA at KS1					Number of CLA at KS2								
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Number of CLA at KS2																			
What is the % of attendance for CLA and how many have an attendance figure below 90%, compared to other pupils?	<b>N/A</b>																		
How many CLA have been subject to a FTX? How many occasions and days? What are the causes of the FTX and what are you putting in place to prevent such occurrences?	<b>N/A</b>																		
How many pupils are registered on the SEN register and at what stage?	<b>N/A</b>																		
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How many CLA pupils are registered on the G&T register?	<b>N/A</b>																		

<p>List three interventions which are being used to support the educational attainment and achievement of Children Looked After?</p>	
<p>List three partner agencies who have been supportive of your work with CLA <i>E.g., social worker, Virtual School, educational psychologist, SIPs etc.? (List</i></p>	<p><b>N/A</b></p>