

Clipston Endowed VC Primary School

Accessibility Policy and Plan

2019 - 2022



Accessibility Policy and Plan

Presented and adopted by the Governing Body: January 2020

Proposed Review: Interim Spring 2021: Full Review Spring 2022

Signed

Miss Dewinder Birk - Chair of Governors

AIMS OF THE SCHOOL

Clipston Endowed VC Primary School aims to provide every child with high quality teaching and learning. It is the school's philosophy to give our pupils a measure of independence, a high level of self-confidence, a deep sense of self-worth, and an understanding and deeper appreciation of our Christian heritage. To achieve this, we aim to:

- a) Enable all children to achieve their full potential, both academically, socially, personally, and morally in order that children expect the best of themselves.
- b) Promote spiritual development and the ability to grow and flourish as human beings.
- c) Support children in building relationships which reflect Christian values.
- d) Deliver a broad, relevant and challenging education which is of a high standard and appropriate to an individual child's needs.
- e) Promote high standards of behaviour based on mutual trust and respect, developing responsibility and fostering self-discipline.
- f) Promote good citizenship, thus enabling individuals to make valuable contributions to wider society.
- g) Ensure equal opportunities for all.
- h) Provide a welcoming and stimulating learning environment in which everyone feels safe, happy and secure.
- i) Develop a sense of pride in belonging to Clipston Endowed VC Primary School.

To achieve these aims staff and governors will work in partnership with parents, carers and the local community for the benefit of all our pupils.

Introduction

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

Principles

In performing their duties, governors and staff will:

- Not treat disabled students less favourably for a reason related to their disability;
- Make reasonable adjustments for disabled students so that they are not at a substantial disadvantage;
- Plan to increase access to education for disabled students.

Definition of Disability

Disability is defined by the Equality Act 2010 as:

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities”.

It is a requirement that the school’s accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified. These action Plans will be reviewed annually as part of the ongoing budget planning cycle.

Key Objective

At Clipston Endowed VC Primary School, we endeavour to make reasonable adjustments to reduce and eliminate barriers that impair access to the curriculum, thus enabling everyone to participate in the life of the school community, including pupils, staff and visitors with a disability.

Our Aims

The school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The main priorities in the school’s plan will be in the following areas:

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of information to disabled pupils, staff, parents and visitors in an appropriate format.

Audit of current practice and provision.

<p>A ramp is in place to access the double and single mobile.</p>
<p>The school has an accessible toilet.</p>
<p>The school has adapted the KS1 toilets, to enable unimpaired access for pupils with physical difficulties.</p>
<p>The school has relocated the Computer Trolleys to enable the equipment used by a disabled pupil to be stored efficiently.</p>
<p>The school has variety of spaces outside of the classrooms, which can be used as SEND Spaces / to support the effective delivery of specific training and provision e.g. Speech and Language Therapy and Physio / OT Programmes as well as providing a quiet area to support the needs of pupils requiring a “nurture type” environment.</p>
<p>All pupil progress is monitored 3 times per year and more frequently for some SEND pupils. Information is shared regularly with Governors about the progress and attainment of SEND (and PP) pupils, e.g. during their termly monitoring visits.</p>
<p>The school has recently purchased Jigsaw PSHE resources and this will be rolled out throughout the school during 2019-2020. The syllabus includes Disability Equality issues.</p>
<p>The school has introduced cursive handwriting script to support the development of effective writing skills, from Year 2 onwards.</p>
<p>The SENDCo / Inclusion Manager attends regular Inclusion Network meetings to keep abreast of current issues.</p>
<p>Pupils with visual dyslexia are provided with coloured overlays as required.</p>

The school has appointed a Play Leader at Lunchtime to support those children with ASD and / or Social Development issues to engage effectively in the social aspects of school.
Specific schemes e.g. Maths / Phonics, support multisensory learning with appropriate resources e.g. magnetic letters and Numicon.
Fire exits from the upper floor have hand-rails and high-visibility paint on each step, to support those with physical and visual impairment.
Screens of Electronic White Boards are changed so that the background screen provides reduced glare for children with Visual Dyslexia.
The school supports CPD for PE staff in order that they can adapt the curriculum to support physically disabled pupils alongside their peers.
The school makes reasonable adjustments and budget allocations to enable physically disabled pupils to attend trips (e.g. a taxi is used to transport the child when a coach is not possible).
The school has provided an additional staff member to support the arrival and settling in of children (e.g. those children with ASD / Attachment Disorders) who find the social dynamics at school a challenge.

Action Plan

Increasing the extent to which disabled pupils can participate in the school curriculum		
Action	Resources	Timescale
Endeavour to provide staff with specific training on disability issues in order to be best placed to support pupils in their class.	Training / CPD budget	Prioritise as funds allow and needs arise
Teachers-to-be of Disabled/ ASD children to undertake	Supply budget	Summer 2019

transition / Review meetings in readiness for new academic year.		
Day trips, visits and school run activities to be accessible to all, unless it would be medically inadvisable.	Risk Assessment training – CDP / Training budget / Reasonable adjustments to curriculum budgets (e.g. wheelchair accessible taxis)	Ongoing
Provide a range of Dyslexia friendly books in the school library.	Curriculum budget	Ongoing
Prepare in advance for the transition of pupils from KS1 to KS2 (main building to the mobile classrooms) including arrangements for the storage of equipment such as walking and standing equipment.	Curriculum budget Support from the LA	Spring / summer 2020

Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.		
Action	Resources	Timescale
Improve access for pupils, staff and visitors with disabilities to access the main entrance by providing “push-button” or automatic door opening to the main door.	Capital budget	As funds allow
Improve access to all areas of the school both ingress, egress and through internal doorways by ensuring that floor surfaces are flush or have ramps and that doorways are sufficiently wide enough to accommodate a wheelchair.	Capital budget	As funds allow
Improve Main entrance facilities: Lower window, provide low counter or table to max height of 800mm, lower exit button.	Capital budget	As funds allow
Improve access to key fob entry points by lowering these points to allow wheelchair access	R&M budget	As funds allow

Improve independent toilet use by children with impaired mobility by removing the cubicle in the infant “boys” toilets – reassigning them for SEND pupil use.	R&M / Curriculum budget	Summer 2019 COMPLETED
The school is a listed (Grade 2) building and as such, there is limited ability to provide lift access to the upper floor.	The school will endeavour to make reasonable adjustments to ensure that facilities provided on the second floor are moved downstairs to accommodate pupils using wheelchairs / with impaired mobility, as far as is practical.	As required French Club has relocated to a mobile classroom to enable a physically disabled pupil to access the club as required. Completed Autumn 2019
Improving the delivery of information to disabled pupils, staff, parents and visitors in an appropriate format.		
Action	Resources	Timescale
Consider providing non-white paper for pupils with visual dyslexia.	Curriculum Budget	As funds allow
Have systems in place e.g. through the LA, to make available information when requested, in alternative versions e.g. Braille, large print, audio, simplified language.	Office Admin budget	As required
Improve Hall facilities e.g. with an induction loop for HI pupils and other stakeholders	Capital budget / Curriculum costs	As funds allow
Take advice from external agencies e.g. OT / Physio / EP to provide pupils with alternative methods to communicate e.g. touch screens	Capital budget / Curriculum costs	As funds allow

This plan in paper form will be made available on request and will be accessible via the school website.

We will endeavour to make reasonable adjustments to ensure everyone can access all that Clipston Endowed VC Primary School has to offer.