



## Clipston Endowed (VC) Primary School

Head Teacher: Mrs Emma Mercer

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### Home Learning Support for families Self-Isolating or during Enforced School Closure

We are aware that many families over the coming weeks will be required to remain at home for long periods of time. We will provide access to work that children can complete at home, should the school close. Families who are self-isolating can also access these resources, called Learning Projects.

#### Why have Learning Projects been created?

Learning Projects have been created as a result of the ongoing risk of schools shutting due to the Coronavirus outbreak across the UK. Based on this very real and increasing concern, a decision was made to pool a number of curriculum and year group experts from across a group of schools to write a set of home learning projects which can be completed by your child in the event that schools are closed during term time. In creating the Learning Projects, it is acknowledged that they cannot replace the quality of learning your child receives at school. However, the complete focus has been on creating a set of projects that all children can access to maximise their learning whilst at home.

#### What are the aims of the Learning Projects?

- To create age specific learning opportunities for primary school children.
- To create a resource for parents that is easy to access and use - the focus is on parents being able to help deliver the content or children accessing it independently.
- To provide key learning that is linked to the National Curriculum.
- To enable children to continue with their learning at home during an enforced shutdown.
- To enable families to focus on a joint topic and theme to promote family wide learning.
- To provide structure and focus to each day that an enforced shutdown occurs.

#### How do I use the Learning Projects?

There are seven weeks' worth of projects available and whilst they have been created with an order in mind, you do not have to follow this. It may be that you look at the table below and decide that your child or if you have more than one, children, would prefer to spend a week on the animals theme in the first week rather than in the week four as suggested - this is absolutely fine. The materials available will give you a minimum of two hours of learning a day with your child but this is very much your parental choice and you may wish for your child to do more. The Learning Project materials will be emailed to you. They will also be added to the school website (on the Information Page under Learning Projects). Please be reminded that all your child's individual log-in details are in their Homework Books.



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## The Learning Projects Overview

Week	EYFS	KS1	Y3/4	Y5/6
1	<a href="#">My Family</a>	<a href="#">My Family</a>	<a href="#">My Family</a>	<a href="#">My Family</a>
2	<a href="#">Area You Live In</a>	<a href="#">Area You Live In</a>	<a href="#">Area You Live In</a>	<a href="#">Area You Live In</a>
3	<a href="#">Viewpoints</a>	<a href="#">Viewpoints</a>	<a href="#">Viewpoints</a>	<a href="#">Viewpoints</a>
4	<a href="#">Animals</a>	<a href="#">Animals</a>	<a href="#">Animals</a>	<a href="#">Animals</a>
5	<a href="#">Environment</a>	<a href="#">Environment</a>	<a href="#">Environment</a>	<a href="#">Environment</a>
6	<a href="#">Food</a>	<a href="#">Food</a>	<a href="#">Food</a>	<a href="#">Food</a>
7	<a href="#">Celebrations</a>	<a href="#">Celebrations</a>	<a href="#">Celebrations</a>	<a href="#">Celebrations</a>

### What happens if my child finds the learning too difficult?

Our first piece of advice to parents is that ALL children find elements of learning challenging at times so try not to worry if your child becomes stuck and you cannot explain it to them. If this happens simply move onto another learning activity. The Learning Projects have been designed based on the National Curriculum expectations for the year group your child is in.

### How have Learning Projects been created?

Specialist curriculum designers have been brought together to create the Learning Projects. Within the team of specialists, expertise in all age ranges at a primary level along with a wide level of expertise in all curriculum subjects has supported coverage within the Learning Projects. We would like to thank colleagues at the Robin Hood Multi Academy Trust.

### A Daily Timetable

It may be a good idea to have a routine to help everyone cope with being at home for days on end. A suggested timetable is outlined below, but there are lots of other suggestions on line – or you could make your own!



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Before 9.00am	Wake up	Eat breakfast, make your bed, get dressed, wash
9.00 – 10.00am	Morning Exercise	Ideally go for a walk or play outside if you can – even if this is just in your garden
10.00 – 11.00am	Academic Time	Learning Project Time
11.00am – 12.00pm	Creative Time	Drawing, crafting, play music, cook / bake, Lego
12.00pm	Lunch	
12.30pm	Chore Time	Wipe all the kitchen surfaces and chairs Wipe all door handles, light switches Wipe bathroom/s, sinks and toilets
1.00pm – 2.30pm	Quiet Time	Read a book, do a puzzle, have a nap, listen to Michael Rosen on YouTube (Kids’ Poems and Stories with Michael Rosen).
2.30pm – 4.00pm	Academic Time	Learning Project Time
4.00pm – 5.00pm	Afternoon Exercise	Ideally go for a walk or play outside – skipping, football etc. or take part in an online exercise class
5.00pm – 6.00pm	Tea	
6.00pm – 7.00/8.00pm	Free TV Time	Siblings take it in turns to shower / have a bath on a rota with watching TV
7.00pm Infants 8.00pm Juniors	Bedtime	Snuggle up and have a story
8.00pm Infants 9.00pm Juniors	Bedtime	All children who follow the agreed daily schedule and who don’t fight with their siblings or argue with their parents!



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### Additional Learning for specific Classes and Year Groups

In addition to the weekly Learning Projects, teachers have set additional activities to support specific areas of the curriculum for some year groups. These are outlined below.

#### EYFS & Year 1

Read Write Inc. Reading Sentences to practise phonic skills - available on the school website, on the Information page under Reading and Phonics / Read Write Inc. Parents simply choose the sheets at the level they determine is best for their child.

#### Year 6

Hard copies of past SATs papers will be given to each child. Please complete these in test conditions as explain on the first page of each booklet (no more than one test paper per day). Please mark the test together with your child and discuss in detail any questions marked incorrect. You may use your CGP Homework Booklets to support explanations or address misconceptions. Links to mark schemes are below:

#### 2016 Reading:

[http://www.satspapers.org/SATs%20papers/2016%20onwards/2016%20Reading/2016\\_ks2\\_Englishreading\\_markscheme\\_PDFa.pdf](http://www.satspapers.org/SATs%20papers/2016%20onwards/2016%20Reading/2016_ks2_Englishreading_markscheme_PDFa.pdf)

#### 2016 Maths:

[https://www.satstestsonline.co.uk/past\\_papers/2016\\_mathematics\\_mark\\_scheme.pdf](https://www.satstestsonline.co.uk/past_papers/2016_mathematics_mark_scheme.pdf)

#### 2016 GPS:

<https://www.satsbootcamp.co.uk/satspapers/2016-ks2-English-markscheme-spag-questions-and-spelling.pdf>

#### 2017 Reading

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/614598/STA177732e\\_2017\\_key\\_stage\\_2\\_English\\_reading\\_mark\\_schemes.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/614598/STA177732e_2017_key_stage_2_English_reading_mark_schemes.pdf)

#### 2017 Maths

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/614663/STA177739e\\_2017\\_key\\_stage\\_2\\_mathematics\\_mark\\_schemes.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/614663/STA177739e_2017_key_stage_2_mathematics_mark_schemes.pdf)

#### 2017 GPS

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/614614/STA177735e\\_2017\\_key\\_stage\\_2\\_English\\_grammar\\_punctuation\\_and\\_spelling\\_mark\\_schemes.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/614614/STA177735e_2017_key_stage_2_English_grammar_punctuation_and_spelling_mark_schemes.pdf)



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