

Whole School Curriculum Map Spring 2016

Term	Curriculum Area	Year 1 & 2	Year 3	Year 4 & 5	Year 5& 6
Spring Term	Topic Theme	The Great Fire of London	Incredible India	WW2	China
	Maths	National Centre for the Excellent Teaching of Maths Progression of Skills and Knowledge. Calculation Policy. Aspects of Singapore Maths.			
		Weight and capacity – cooking. Role-play area (bakery) using money, working out change. Sorting precious/expensive objects. Data handling.	Compass and directions – ‘Finding the Taj’ Data handling – climate, rainfall and interpretations of food tasting. Indian currency – addition and subtraction, worded problems. 2D and 3D shape and area – draw and make model of Indian landmark. Indian shopping - multiplication and division.	Code breaking, perimeter and area, Nets (gas masks), word problems, reading 24hr clock timetable.	2D and 3D shape, area – draw and make a model of Chinese landmarks. Measurement – great wall of china. Takeaway menu calculations. Statistics – collect, represent and interpret data about Chinese food tasting and climate.
	English	Recount – Samuel Pepys Instructions – how to make Tudor biscuits, bread, and hot chocolate. Information texts – Tudor houses and Samuel Pepys. Diary writing. Guided reading – retelling parts from characters point of view.	Stories from other cultures – Arabian Tales and Tiger Child. Narrative – Writing own class story – Jane Considine’s modelling ‘The Lost Peahen Feathers.’ Descriptive writing – ‘The Catch’ (Literacy Shed short animation) Poetry – Finding a voice, Indian Rap, performance poetry. Instructions – Veggie curry recipe and chapattis. Informal/Impersonal writing – emails to Chembakoli school (recount), Diary of Paravy.	Recounts – letters, evacuees and trip recount. Poetry – choral performance Stories set in a historical context. Newspapers- D-Day landings	Whole class text- Chinese Cinderella ‘Adeline Ten Mai’ Stories from other cultures – the magic paintbrush, the willow pattern story. Descriptive writing – A busy Chinese city. Poetry – Finding a voice, children’s rights (child labour) Instructions – Chinese food tasting. Recount Newspaper reports – Chinese new year celebrations. Persuasive writing – endangered species posters.
	Science	Living things and their habitats. Exploring and comparing the differences between things that are living, dead or never been alive through life processes. Classifying and sorting, mapping local habitat, microhabitats and minibeasts.	Plants – flower reproduction, photosynthesis, seed dispersal & water transportation. Tea plantations in Karisalpatti Rice Paddies Flowers of India – lotus, marigold garlands, fire wheel flower, jasmine.	Animals including humans, internal organs in humans, the digestive system, teeth including egg shell investigation, healthy teeth posters, life cycle of a human, human development timelines.	
	PE	Yr2: Invasion games - basketball. Striking and fielding - cricket and rounders. Gymnastics. Yr1: Gymnastics - floor and apparatus work.	Dance and Yoga - Use movement imaginatively, responding to stimuli, including music and preforming basic skills. Follow simple yoga instructions, performing poses and stretches safely and accurately.	Study of wartime dance, swing, jive, waltz.	Dance – Dragon. Use movement imaginatively, responding to stimuli, including music and preforming basic skills. Kung Fu
	Computing	Internet safety & research Use mouse and keyboard to control items on screen – Work through Great Fire of London interactive game. Using search engines safely.	Internet safety & research Endangered species – research and presentation ppt. Scratch.com – writing own algorithms Emails to Chembakoli school Google Earth – Himalayan mountain ranges from space and physical landmarks.	Internet safety & research PowerPoint – creating multi-layered presentations. Modelling 0 pivot stickman animations Word processing – create WW2 recipe	Internet safety & research Presenting and communication information including recipes, poems, persuasive tourist leaflets and persuasive posters. Database – search and create a Chinese recipe book/weather comparison with Beijing.
	RE	Discovery RE units taught Thursday rotation – See separate planning doc.			
	The story of Zacchaeus and what it teaches us. Forgiveness in Christianity The Easter Story	The Easter Story Hindu festivals and celebrations – Holi and Diwali. Kite festival (March) in Jaipur. Difference and diversity. Symbols of Hinduism – meanings and importance Hindu god and goddesses.	Forgiveness in Christianity The Easter Story	What gods do they worship? What do the temples look like? What religions do they follow: folk religion, Buddhism? Festivals and celebrations. Forgiveness in Christianity The Easter Story	

			Temples and mosques in Mumbai					
History & Geography	London un 1666. The events of the Great fire, why did the fire spread? Peoples reactions and how do we know about the fire? Visit from Samuel Pepys. Location of London, area of the fire, map work.	Ancient temples in India – see separate plan document. India location, continent, surrounding countries – Map work, marking features of the landscape. Climate and weather Cities and villages – comparison with England. Case study – Life in an Indian Village (Karisalpatti, Chembakoli and Ambalpadi) Clothes, food, leisure, jobs, homes, education/schools.	The impact of WWII on the lives of men, women and children from different sections of society. The blitz, evacuees, rationing, refugees, Study of wartime houses. Study of Anne Frank. D-Day/Battle of Britain. VE day, home life. Europe – where did the war take place? Countries involved, locations.		Marco Polo, Great Wall of China and banned tradition – foot binding. Location – which continent is china in? Capital, surrounding countries, distances from UK, languages, population. Map work – making features of landscape, Forbidden City, Terracotta Army, Temple of Heaven. Cities and Villages – case study comparison with England including food, clothes, Homes/Jobs/Education and leisure. Urbanisation.			
MFL			Catherine Cheater French					
Art	Study pictures of present day Tudor houses, historical painting of houses, paint own houses.	Pattern word and beading – Rangoli patters and Henna/Mehdi art. Decorated elephant, kite festival, Madhubani paintings (elephants and peacocks) and origami lotus flowers.	Evacuee suitcases, Lowry evacuee landscapes, rationing – cooking rationed recipes, campaign propaganda posters,		Pattern work – willow, floral, cherry blossoms Chinese new year festival – make and decorate model of a dragon, Lanterns – year of the fire monkey.			
DT	Cooking – hot chocolate, cakes, bread and Tudor biscuits.	Housing new and old – clay models Food tasting and preparation. Create own Indian sweets, test and evaluate. Design and make Indian Rhaki bracelets. Design and make Diva Lamps.	Battle of Britain meddles – modeling/manipulation of clay. Barrage balloons – papier-mâché. Make do and mend – sewing.		Architectural drawings/modelling – Chinese landmarks Food tasting and preparation of different recipes Dishes from the Shang Dynasty – test, evaluate and modify recipes. Design and make Chinese clothes and jewellery.			
Music	Accompanying song with percussion instruments of London’s Burning. Songs with rhymes and actions. Identifying beat and rhythm.	Indian instruments – making a sitar Bollywood dancing Meditation sound scapes.	Wartime songs and the effect on motivation.		Listening to traditional Chinese meditation music.			
PSHE	Northamptonshire Syllabus for Personal, Social, Health and Economic Education.							
	Being a good friend. Being a good listener (JGI)	New Beginnings, Getting on and Falling Out, Anti-Bullying Week, Healthy Eating, School Council (TP)						
		Meaning of racism, diversity and inclusion. Endangered species and conservation.			Chinese culture traits – 1 child per family. Meaning of racism, diversity and inclusion. Child labour laws. Endangered species and conservation.			
The Unique Child in the EYFS	Prime Areas of Learning			Specific Areas of Learning				
	Personal, Social and Emotional development	Communication and Language	Physical Development	Literacy	Mathematics: Number Shape, Space & Measures	Understanding the World	Expressive Arts and Design	
	Prime areas support fundamental development in all other areas.			Specific areas support essential skills and knowledge for children to participate successfully in society.				
	The Characteristics of Effective Learning are developed through an integrated EYFS curriculum in which all areas are given equal weight and planning is driven by children’s interests.							