

China

DT LINKS

- Architectural drawings/modelling – China landmarks (Great Wall of China)
- Food tasting and preparation of different recipes from China. Cook Chinese savoury dishes from the Shang Dynasty. Test, evaluate and modify recipes.
- Design/make Chinese clothes (silk) and jewellery

ART LINKS

- Pattern work: willow, floral
- Chinese New Year Festival: make and decorate a model of a dragon, lanterns, year of the Fire Monkey

PE LINKS

Dance – Dragon

- Use movement imaginatively, responding to stimuli, including music and performing basic skills
- Create and perform dances using a range of movement patterns, including those from different times, places and cultures

Kung Fu

ICT LINKS

- Internet research
- Presenting and communicating information: recipes, poems, persuasive tourist leaflets, persuasive posters
- Database: search and create a Chinese recipe book/weather comparison with Beijing

LITERACY LINKS

- Whole Class Text: Chinese Cinderella – Adeline Yen Mai
- Stories from Other Cultures**
- The Magic Paintbrush
 - Tales from China, Grandma Panda's China Storybook, Chinese Fables
 - The Willow Pattern Story
 - The Ch'i-Lin Purse: Ancient China Stories
- Descriptive writing** – ‘A busy Chinese city’
- Poetry** – Finding a Voice – children’s rights (child labour)
- Instructions:** Chinese food tasting day and recipes
- Recount newspaper reports: Chinese New Year celebrations
- Persuasive writing**
- Endangered Species posters – Linked to ‘Take One Shoe’

GEOGRAPHY

- **Location** Which continent is China in? What is the capital of China? What countries are next to China? How far away from England is it? How do we get there? Facts: language, population (proportion to world)
- **Mapwork** – marking features of landscape/landmarks: Forbidden City, Terracotta Army, Temple of Heaven, Mount Everest
- **Climate and Weather**
- **Cities and villages** – compare within China and to England
 - o **Food** - What sweets and other foods do people eat? What foods do they grow?
 - o **Clothes** - What do people wear? What artwork and patterns do people have on their clothes and in their houses? How are their clothes made? How do they wash?
 - o **Homes/Jobs(agriculture)/Education** – Schools, what games do children play? What do the houses look like? What languages apart from English do they speak in China?
 - o **Leisure** - What do people do in their spare time? What types of instruments do they play?
 - o **Transport**
- **Case study – Urbanisation**
 - o White Horse village to Wuxi New Town
www.bbc.co.uk/news/resources/idt-dd0e6fd5-12fc-4a4a-a0eb-4ef064900f92

HISTORY LINKS

- Marco Polo
- Great Wall of China
- Banned traditions - binding feet

MATHS LINKS

- 2D and 3D shape, area – draw and make a model of a Chinese landmark
- Measurement: Great Wall of China, takeaway menu calculations
- Statistics –collect, represent and interpret data about Chinese food tasting, climate

PHSE/RE LINKS

- Chinese culture traits (1 child per family).
- Meaning of racism, diversity and inclusion.
- Child labour laws
- Endangered Species/Conservation: Siberian Tiger and Giant Panda
- Religions - What gods do they worship? What do the temples look like? What religion do they follow: folk religion, Buddhism? What do people do to show their devotion to a god?
- Festivals and celebrations: Chinese New Year – 8th Feb, Moon Festival (Sep/Oct)