

English

Texts:

- ❖ Private Peaceful by Michael Morpurgo.
- ❖ The Amazing Tale of Ali Pasha by Michael Foreman.

Short film inspiration:

- ❖ Piano, Beyond the Lines, 250 Years of Horse, and Derby Day (literacy shed).

Writing genres:

- ❖ Innovate own narrative stories with a focus on openers, flashback and building suspense.
- ❖ Diary recount and letter writing in role as a WW1 soldier in the trenches.
- ❖ Explanation text - Why we wear poppies.
- ❖ Newspaper article recount covering the 'Christmas Day Truce'.

Poetry:

- ❖ Various 'Trench Poets'.
- ❖ 'How to Die' by Siegfried Sassoon

Maths

This term we will be looking at: number and place value; revising the four operations including mental strategies and the formal written methods; properties of number; and mathematical vocabulary. We will use concrete and pictorial resources to build our understanding before moving on to more abstract logarithms and concepts.

History

This term we will be learning about the events leading up to and causes of WW1 and the key historical events during this time period including: Battle of Somme, trench warfare, sinking of the Lusitania, Gallipoli, Pal Battalions and Armistice Day. We will also understand what life was like at home for those who remained by studying the home front, rationing and roles of women.

Design and Technology

In honour of Remembrance Day, for the 100th anniversary of the end of WW1, we will create our own fabric poppies to wear using our textile and sewing skills. After learning about life as a WW1 soldier and the home front, we will study the daily rations of a soldier and child in the early 1900s, comparing this to a balanced diet today. Finally, we will plan and cook traditional wartime recipes.

Geography

Which countries formed the Triple Alliance? Which countries formed the Triple Entente? Who were their allies and who were neutral? We will use maps and atlases to locate answers to each of these questions. Next we will consider the positioning of German U-boats to disrupt distribution of resources and trade routes, leading to rationing in the UK.

Science

- ❖ Forces - how have we harnessed the power of forces? We will study air resistance, friction, water resistance, gravity, levers, pulleys and gears and consider how these have been used to develop tools and machines in history and today.

Other

- ❖ RE - Christianity and Hinduism.
- ❖ Computing, MFL, PSHE and PE programmes will continue throughout the term.

Frightful First World War

Fab Finish
WW1 workshop

Art

How closely have you looked at a poppy? Do you understand the symbolism linking poppies to Remembrance Day? During our art lessons, we will be getting up close and personal with these fascinating fauna, using clay to create our own poppy scenes. After studying poppy artworks by prominent artists, we will explore the impact colour can have on our compositions through sketches of Flanders Field.