

Weekly Woodpecker Class News (6.1.17)



This short week, in English, we began planning and writing our final ‘HOT’ writing newspaper article recount. We mapped out the Maya story of ‘The Rain Player’ into a newspaper article shape, deciding which elements needed to be included. We then used all of our GPS work on the ‘Moon Landing’ newspaper article to start to adapt it and draft out our new newspaper article.

In Maths this week, we continued to develop our ability to multiply with efficient written methods for arithmetic (non-context) questions. This week, we particularly focussed on how to multiply two fractions and a fraction with a whole number. We also revised what multiples and factors are; we played a game in pairs to help consolidate this. If we didn’t know our times tables it was more of a struggle for us!

In Topic, we finished off our ‘Ancient Maya’ topic by evaluating our various models of Maya architecture, playing the ancient ball game ‘pok-a-tok’ and creating powerpoint presentations about modern Maya people (languages, Fairtrade, schools and celebrations).

Elsewhere, we had a visit from Julie Foster, who told us about – and showed us photos of – how our money raised for the charity ‘Children United’ has helped (and continues to help) the orphanage of Karisalpatti in India.

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these): [www.twitter.com/ClipstonSchool](http://www.twitter.com/ClipstonSchool)

Homework Tasks (Year 6):

- **GPS:** Complete the ‘Comma Practice’ task on pages 46 & 47 in your CGP Targeted Question Book.  
*Please hand in your **marked** GPS Targeted Question Book and Learning Log by **Wednesday 11th January**.*
- **Spelling:** A spelling test, on the list of words given, will take place on **Friday**.
- **Multiplication facts:** A test of a variety of multiplication facts will take place on **Tuesday**. Please practise all facts up to 12 x 12.
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week**. *Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:*  
**Signature:**.....

Pupil Feedback	Parent Feedback