

Weekly Woodpecker Class News (3.3.17)

This week, in English, we wrote newspaper article recounts of our fantastic trip to the Snozone in Milton Keynes, where we took part in a skiing/snowboarding lesson, sledging and had a talk on the Science of the snow that makes up the indoor slopes. We also followed on from our creative homework task last week to develop the main character for our polar expedition short stories. We tried to come up with memorable names, contrasting personalities and portray our characters through actions, speech and thought. We also planned the main events and high/low points on our main character's journey in our stories. Y6 also boosted their ability to answer GPS Sat-type questions in a guided group.

In Maths this week, we continued to develop our understanding of fractions – particularly focussing on comparing and ordering them by using bar models, comparing them with well-known fractions or by converting them to equivalent fractions by finding the lowest common denominator. Y6 also boosted their ability to solve arithmetic (non-context) questions for all four operations (+, -, x, ÷) in a guided 'SAT preparation' session.

In RE, we continued our Easter Unit on 'Salvation'; we focused on Lent this week. First, we revised the origin of Shrove Tuesday (and the link to pancakes), then we discussed Ash Wednesday as the first day of Lent and the practices that some Christians do on this day and during Lent. We then explored the link of the 40 days of Lent with the 40 days and 40 nights that Jesus spent in the wilderness (to prepare for his teachings and to test his self-discipline), where he had no food and drink and was tempted by the devil. We mapped out this Bible story and tried to identify which aspects of it Christians try and imitate during the season of Lent.

Elsewhere we had either an Art or a PE afternoon and visited the Life Education bus (Y5 learnt about 'Friends' and Y6 about 'Decisions'). We also continued to animate our own 'Frozen Land' themed short stories - either using online software (Scratch) or Stop Go animation (taking photos and using Windows Movie Maker to compile them).

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these): www.twitter.com/ClipstonSchool

Homework Tasks (Year 6):

- **Reading Comprehension:** Please complete and mark the 'A Letter from C.S. Lewis' task in your CGP Targeted Question Book (pgs.16&17)
- **Maths:** Please complete and mark the 'Simplifying Fractions' task on pg.18 of your CGP Targeted Question Book (please use pg.16 of the Targeted Study Book for revision and extra support). **Please hand in your **marked Reading Comprehension and Maths Targeted Question Books and Learning Log by **Wednesday 8th March.******
- **Spelling & Punctuation:** Your dictation exercise, on some of last week's spelling words, will take place next **Friday.**
- **Multiplication facts:** A test of a variety of multiplication facts will take place on **Tuesday.** **Please practise all facts up to 12 x 12.**
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week.** *Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class.*
Signature:.....

Pupil Feedback	Parent Feedback