

Weekly Woodpecker Class News (3.2.17)

This week, in English, we started off by identifying layout/organisation and language features of persuasive letters. We then explored using different identified persuasive techniques to build on from our 'cold' writing task of persuading Ernest Shackleton to take us with him on his 1914 expedition or not go at all. Different persuasive openers and types of conjunctions were also explored. Some of us even wrote essays to compare two different genres of writing (persuasion and discussion), whilst the rest of us contrasted them separately.

In Maths this week, we continued to develop our ability to divide with efficient written methods for arithmetic (non-context) questions (if we didn't know our times tables it was a struggle!). The order of operations (BIDMAS – brackets, indices (such as ², ³, etc.), division, multiplication, addition, subtraction) was also revised. We also read and interpreted our temperature and wind speed data collected last week, solved time problems and read and interpreted timetables.

In Topic, we discussed and identified various qualities of a leader. Then we tried to co-operate with our given team to see who could put up and pack away a tent the quickest (a tent time trial!). In Antarctica speed and teamwork is vital, due to the low temperatures which can cause frostbite and even death. Some of us struggled to listen and take useful advice from each other, so survival chances were doubtful!

In Science, we continued our unit on 'Living Things and Their Habitats' by learning about plant reproduction.

We continued our separate Computing unit on 'Animation' by planning our own 'Frozen Land' themed short stories to animate for a younger audience. We storyboarded some of our scenes.

In RE, we learnt about Chinese New Year (28th Jan) and the Lantern Festival (11th Feb). First we completed comprehension questions, then took part in various chopstick and tangram challenges.

Elsewhere, we went through our December reading assessment papers to discuss the best ways of answering different types of questions and had an Art afternoon.

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these): www.twitter.com/ClipstonSchool

Homework Tasks (Year 6):

- **Maths:** Please complete and mark the 'Line Graphs' tasks on pgs.72&73 of your CGP Targeted Question Book (use pgs.64 of the Targeted Study Book for revision and extra support).

- **GPS:** Complete the 'Phrases' and 'Sentences' tasks on pgs.13&14 of your CGP Targeted Question Book (some of you already completed page 13 last week, as asked!).

*Please hand in your **marked** Maths and GPS Targeted Question Books and Learning Log by **Wednesday 8th February**.*

- **Spelling:** A spelling test, on the list of words given, will take place on **Friday** morning.

- **Multiplication facts:** A test of a variety of multiplication facts will take place on **Tuesday**. Please practise all facts up to 12 x 12.

- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week**. Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:

Signature:.....

Pupil Feedback	Parent Feedback