

Weekly Woodpecker Class News (30.9.16)

This week, in English, we continued our study of *Charlie and the Chocolate Factory* by Roald Dahl. We have been focussing on creating effective onomatopoeic sentences (whilst playing with real money!) using adverbial phrases, verbs and similes. We also completed comprehension questions about when we, as readers, are first introduced to Augustus Gloop and Veruca Salt.

In Maths this week, we have been developing or extending our ability to add with efficient written methods for arithmetic (non-context) questions. We have also further explored our place value system by comparing numbers (including using the $<$ $>$ $=$ symbols). We have also investigated the affect of multiplying and dividing whole and decimal numbers by powers of 10 (10,100, 1000 etc.).

We continued our first Science unit of the year 'We are Space Presenters', by learning more about the planetary movements. We also began to gather information and decide which models and resources our groups need in order to create Episode 1 of our Stargazing series on 'The Solar System'.

In Topic, we researched what kind of wild plants and animals were found in various regions of the Ancient Maya lands and sorted them into those that are edible and those that are not. Some of us created tempting menus for us to try for our food tasting experience next week! We also sketched still life drawings of some of the Maya crops (such as: squashes, runner beans, corn on the cob, cacao beans, chillies, avocado and tomatoes), focusing on shadows and shading techniques.

Elsewhere, we practiced our Harvest Festival words and songs and took part in PE lessons.

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these):

www.twitter.com/ClipstonSchool

Homework Tasks (Year 6):

- **Reading Comprehension:** Please complete and mark the 'Poems About Seasons' task in your CGP Targeted Question Book (pg 14&15)
- **Maths:** Please complete and mark the 'multiplying/dividing by 10,100 or 1000 task on page 24 of your CGP Targeted Question Book (use page 21 of the Targeted Study Book for revision and extra support).

Please hand in your **marked** Maths and GPS Targeted Question Books and Learning Log by Wednesday 5th October.

- **Spelling:** A spelling test, on the list of words given, will take place on **Friday** morning.
- **Multiplication facts:** A test of a variety of multiplication facts will take place on **Tuesday** afternoon. **Please practise all facts up to 12 x 12.**
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week.** *Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:*

Signature:.....

Pupil Feedback	Parent Feedback