

Weekly Woodpecker Class News (28.4.17)

This week, in English, we started our discussion text writing unit. We text-mapped a given discussion text ('Should school uniform be banned?') to help us identify and remember the structure, organisation, language features and punctuation used; then we presented our sections to the class so that we could all learn the whole text! This helped us to create a class checklist of features to use in our own discussion text writing. Alongside this, we boosted our ability to answer Reading and GPS SAT-type questions in pairs, particularly focusing on the similarities and differences between clauses and phrases.

In Maths this week, we continued to investigate angle rules for triangles, quadrilaterals and other regular polygons – using them to calculate missing angles in given shapes. Also, we looked at the rules for corresponding and opposite angles, as well as angles on a straight line, around a point. We used multi-link cubes to practically explore volume of 3D shapes – trying to see how the formula works (length x width x depth). Alongside this, we boosted our ability to answer SAT-type questions in pairs, particularly focusing on area, perimeter and volume.

In Science, we investigated the life cycles of various living things: flowering plants, non-flowering plants, amphibians, birds and mammals. We tried to explain and illustrate each stage with diagrams.

Elsewhere we had a Mindfulness lesson and discussed the recommended '100 books you should read before you leave Year 6'.

To view regular updates and photos of some of the activities we do, visit the school's [Twitter page \(you do not need to be a member or follow us to see these\):](https://www.twitter.com/ClipstonSchool)
www.twitter.com/ClipstonSchool

Revision Tasks, if it helps (don't forget you also have your SAT packs to revise with too):

- **GPS:** Please complete and mark the 'Standard and Non-Standard English' tasks on pgs.32-35 of your CGP Targeted Question Book.
- **Maths:** Please complete and mark the 'Regular and Irregular Polygons' tasks on pgs.50-52 of your CGP Targeted Question Book (please use the Targeted Study Book pg.44&46 for revision and extra support).

*If you complete these tasks, please hand in your **marked** Maths & GPS Targeted Question Books and Learning Log by **Wednesday 3rd May**.*

Pupil Feedback	Parent Feedback