

Weekly Woodpecker Class News (24.3.17)

This week, in English, whilst most of Year 6 took part in Bikeability the rest of us designed and created persuasive posters, highlighting the threats for endangered Arctic animals (polar bear, walrus, beluga and bowhead whale). We also carried on reading our guided reading book 'Wonder'. In addition, we boosted our ability to answer GPS SAT-type questions in a guided group, particularly focusing on different tenses. Some of Year 6 also completed a practise Reading SAT-style paper, going through each question in pairs and discussing the best ways of answering different types of questions.

In Maths this week, we practised our ability to solve arithmetic (non-context) questions for all four operations (+, -, x, ÷), going through each question afterwards to discuss different ways of answering different types of questions. We also continued our work on finding percentages of amounts, using our skills to solve and explain 'Which is the best deal?' questions. Some of Year 6 also boosted their ability to solve reasoning (context) questions for all areas of maths learnt since Year 3 in another guided 'SAT preparation' session. Whilst this was happening, the rest of us looked at multiplying fractions by each other, whole numbers and mixed numbers.

In Computing we finished creating our Science adaptation presentations on our chosen polar animal, presenting it to the class. We also presented our Muslim beliefs/attitudes towards one of the following: food, clothes, women, marriage, family life, older people and education.

For Topic, we looked more closely at the effects of climate change on the people, animals and landscape of the Arctic. We then designed houses to withstand the cold, high winds, water and permafrost ground.

Elsewhere, we celebrated Red Nose Day by coming to school with wacky hair and wearing what we wanted (donations from the sale of Red Noses has gone to Comic Relief). Some of us also took part in a Music lesson; some of us had an Art afternoon while the rest of us had a PE afternoon.

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these): www.twitter.com/ClipstonSchool

Homework Tasks:

- **Topic:** Following on from our study of the 'Ice Hotel' in Jukkasjarvi, design a room for it; this could be one of the bedrooms/suites, or the other facilities a hotel offers (e.g. reception, entertainment, sports, restaurant, relaxation). **Please hand in your completed work - on a separate piece of paper - and your learning log, by Wednesday 29th March.**
- **Spelling:** A spelling test, on the list of words given, will take place next **Friday**.
- **Multiplication facts:** A test of a variety of multiplication facts will take place next **Tuesday**. **Please practise all facts up to 12 x 12.**
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week**. *Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:*

Signature:.....

Pupil Feedback	Parent Feedback