

Weekly Woodpecker Class News (24.2.17)

This week, in English, we read and explored a retelling of the true story of Shackleton’s third expedition to Antarctica. We used different techniques to create our own descriptive paragraphs to convey the emotions and atmosphere of the ordeal (freeze framing, captioning illustrations, contrasting conjunctions and metaphors).

In Maths this week, we practised our ability to solve arithmetic (non-context) questions for all four operations (+, -, x, ÷). We also revised improper fractions and mixed numbers, with some of us trying to prove the connection with bar models. We also looked at representing and calculating simplifying fractions to make them easier to understand and use.

We continued our Computing unit on ‘Animation’ by animating our own ‘Frozen Land’ themed short stories - either using online software (Scratch) or Stop Go animation (taking photos and using Windows Movie Maker to compile them).

In RE, we continued our learning on Islam by thinking about how Muslims try to lead good lives. We explored their concept of heaven (Jannah – paradise) and how they try to enter Jannah through 8 gates (some of which link to the 5 pillars of Islam). We also started our Easter Unit on ‘Salvation’ by looking at artwork representing it and discussing the stories from the Bible that are shown.

Elsewhere, we had an inspiring assembly delivered by Marathon Man Ben Smith, enforcing the schools anti bullying message. Also, some of us made pancakes whilst others had a PE lesson.

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these): [www.twitter.com/ClipstonSchool](http://www.twitter.com/ClipstonSchool)

**Homework Tasks:**

- **Topic:** Following on from our reading and study of ‘Trapped by the ice’, plan a problem or issue that could happen on a similar polar expedition ready for when we plan and write our own similar story next week. **Challenge:** Look at the map of Shackleton’s expedition and create a map for your story. **Please hand in your completed work - on a separate piece of paper - and your learning log, by Wednesday 1<sup>st</sup> March.**
- **Spelling:** A spelling test, on the list of words given, will take place on **Friday** morning.
- **Multiplication facts:** A test of a variety of multiplication facts will take place next **Tuesday**. **Please practise all facts up to 12 x 12.**
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week**. *Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:*

**Signature:**.....

Pupil Feedback	Parent Feedback