

Weekly Woodpecker Class News (19.5.17)

This week, Year 5 have completed their summer assessments in Grammar, Punctuation & Spelling (GPS), Reading and Maths, whilst Year 6 started making cushion covers in DT. The Year 6 children also looked at balanced 'For' and 'Against' arguments for the innovation stage of our discussion writing: 'Should zoos be banned?' They edited the discussion text we learnt orally to fit this question. Following that, they wrote the first draft of their final HOT TASK discussion text writing unit. As well as this, we all continued reading and enjoying our whole-class guided reading book: Wonder.

We all worked together to plan a mural for our cycling board, to celebrate the 'British Cycling' women's tour, which will take place on 7-11 June. We used our maths knowledge of diameters of circles to calculate how wide each tyre to represent each person in school would need to be to fit on the board!

For Topic, we made technical drawings of all elevations of our time machine designs, before using various materials and techniques to build models of them.

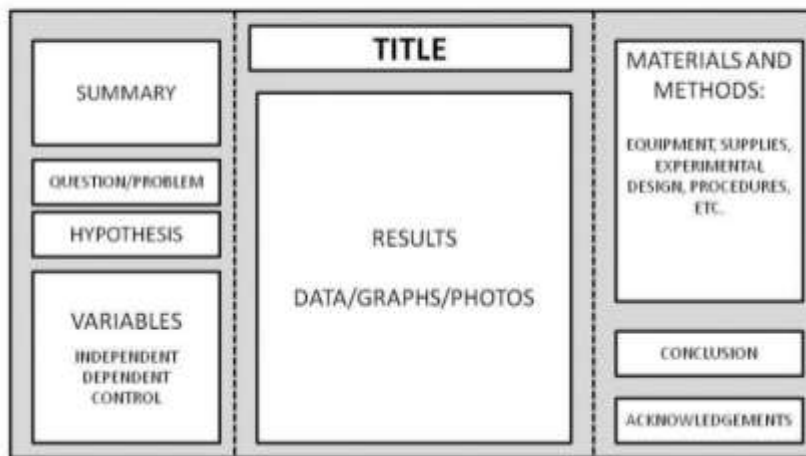
Elsewhere, we continued our mindfulness sessions, looking at 'fight or flight' reactions and how our mind can snowball with thoughts that are not helpful.

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these): www.twitter.com/ClipstonSchool

Homework Tasks:

- **Science:** Please complete the Science Fair Project individually, in pairs or in small groups by **Tuesday 6th June**. See attached information for more details.

SCIENCE FAIR PROJECT GUIDELINES



- **Spelling:** A spelling test, on the list of words given, will take place next **Friday**.
- **Multiplication facts:** A test of a variety of multiplication facts will take place next **Tuesday**. Please practise all facts up to 12 x 12.
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week**. Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:

Signature:.....

Pupil Feedback	Parent Feedback