

Weekly Woodpecker Class News (17.3.17)

This week, in English, we finished writing our draft versions of our short polar expedition adventure stories. We then took the time to critique and edit, based on our own and our peers' feedback (particularly rectifying any careless errors of missing words or punctuation). During whole-class Guided Reading, we found out more about August's time in his first month at school, how other characters treated him and how he reacted to it – we continue to really build empathy for him and try to explain other people's behavior. We also boosted our ability to answer GPS Sat-type questions in a guided group, particularly focusing on different types of clauses (main, subordinate and relative).

In Maths this week, we practised our ability to solve arithmetic (non-context) questions for all four operations (+, -, x, ÷), afterwards going through – in detail – how to approach and solve each question. We solved fluency, reasoning and problem solving tasks about fractions. As well as this, we began to look at calculating percentages of amounts and how this is linked to fractions (particularly tenths). We also boosted our ability to solve reasoning (context) questions for all areas of maths learnt since Year 3 in another guided 'SAT preparation' session. We focussed on developing our understanding of different ways of answering fraction SAT-style questions (using a bar model or calculating).

In Science, we were treated to two brilliant workshops about 'Hot' and 'Cold' by the Ogden Trust (as part of Science week). In the 'Hot' workshop we saw an infrared camera being used, part of a rocket ship being heated to >150 degrees and thermal insulation. In the 'Cold' session we explored dry ice, making our own clouds and mini 'icebergs'!

For RE, thanks to Mrs Woodgate, we had a St. Patrick's Day celebration afternoon, which included information, video, music, quiz, trying on themed items and a throwing leprechaun game!

In Topic we explored different settlements in the Artic region, recording and representing population data into tables and a bar or pie chart. We also looked at the positive and negative effects of climate change and the loss of the glaciers and sea ice in the Qaanaaq regions.

Elsewhere we had a PE or Art afternoon and our whole class photo taken!

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these): www.twitter.com/ClipstonSchool

Homework Tasks (Year 6):

- **Maths:** Please complete and mark the 'Adding and Subtracting Fractions' tasks on pgs.32 & 33 of your CGP Targeted Question Book (please use the Targeted Study Book pg.27 for revision and extra support).
- **GPS:** Please complete and mark the 'Present and Past Progressive' AND 'The Perfect Form' tasks on pgs.20 & 21 of your CGP Targeted Question Book.
- *Please hand in your **marked** Maths and GPS Targeted Question Books and Learning Log by **Wednesday 22nd March.***
- **Spelling & Punctuation:** Your dictation exercise, on some of last week's spelling words, will take place next **Friday.**
- **Multiplication facts:** A test of a variety of multiplication facts will take place on **Tuesday.** Please practise all facts up to 12 x 12.
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week.** Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:

Signature:.....

Pupil Feedback	Parent Feedback