

### Weekly Woodpecker Class News (11.11.16)

This week, in English, we practiced 'performing' our group text maps for the explanation text 'How is chocolate grown and made?' orally and with actions. This helped us to learn the whole text and become more familiar with the overall structure of the text type. It also allowed us to 'magpie' time, causal and addition conjunctions as well as varied punctuation ( ; - ). We then 'innovated' the text to create our own explanation texts about 'How are day and night caused?' (these are all Talk for Writing strategies).

In Maths this week, we continued practising our ability to subtract with efficient written methods for arithmetic (non-context) questions. We have also used our learning on identifying the place value of different digits in decimal numbers - with up to three places - to help us to order and compare them.

Our Earth and Space Science work this week was very much linked to our English – we revised the affect that the Earth's rotation (on its axis) has on the formation of day and night.

In Topic, we finished our 2D models of a Maya city on computers, learning how to group items for easier editing.

Elsewhere, we remembered Armistice Day with a minutes silence at 11am on the 11.11. We also analysed the famous 'In Flanders Fields' poem (written by John McCrae in 1915), before creating our own 'blackout poetry' to create the mood and feelings that we link to Remembrance Day (some of us used 'For the Fallen' written by Robert Laurence Binyon in 1914).

In addition this week, we created musical compositions and took part in Art/PE lessons. Year 6 learnt about active and passive voice whilst Year 5 (and Brett!) went swimming.

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us): [www.twitter.com/ClipstonSchool](http://www.twitter.com/ClipstonSchool)

#### Homework Tasks (Year 5):

- **Maths:** Complete the 'Ordering and Comparing Decimals' task on pages 38 & 39 of your CGP Targeted Question Book (use page 34 of the Targeted Study Book for revision and extra support).
- **GPS:** Complete the 'Subordinating Conjunctions' task on pages 22 & 23 in your CGP Targeted Question Book.

*Please hand in your **marked** Maths and GPS Targeted Question Books and Learning Log by **Wednesday 16th November.***

- **Spelling & Punctuation:** Your dictation exercise, on some of last week's spelling words, will take place next **Friday.**
- **Multiplication facts:** A test of a variety of multiplication facts will take place on **Tuesday.** Please practise all facts up to 12 x 12.
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week.** Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:

**Signature:**.....

Pupil Feedback	Parent Feedback