

Weekly Woodpecker Class News (10.3.17)

This week, in English, we finished planning our short polar expedition adventure stories. We also began writing the final stories, focusing on entertaining our audience with all of the powerful writing techniques we have learned so far this year. During Guided Reading, we found out more about August's first visit to his school, how other characters treated him and how he reacted to it – we are really building empathy for him!

In Maths this week, we practised our ability to solve arithmetic (non-context) questions for all four operations (+, -, x, ÷), going through – in detail – how to approach and solve each question. We focussed on developing our understanding of different ways of finding fractions of amounts (bar model or calculating), before using these methods to solve ‘What would you prefer?’ problems with explanations.

In Science, we researched three different types of adaptations of chosen polar animals: anatomical - structures of the body; behavioural - the manner in which animals move and act; physiological - the functioning of the animal at levels from biochemical, to cellular, tissue, organ and whole organism levels. We began using our research to create explanation texts using computer software.

For RE, we continued to explore the ways in which Muslims lead good lives; in pairs, we researched Muslim beliefs/attitudes towards one of the following: food, clothes, women, marriage, family life, older people and education.

In Topic we created pastel art, inspired by the natural phenomena of the Northern (and Southern) lights.

Elsewhere we had a PE afternoon and a Music lesson. We also had two visitors this week, one was a travelling theatre company, who put on a performance of ‘A Twist in Time’ for the whole school (we also took part in a workshop afterwards) and the other was PSCO Matt Taylor who talked to the whole school (and classes individually) about everyone having the right to feel safe on (and off) line.

To view regular updates and photos of some of the activities we do, visit the school's Twitter page (you do not need to be a member or follow us to see these): www.twitter.com/ClipstonSchool

Homework Tasks (Year 5):

- **Reading Comprehension:** Please read to pg.53 of our class guided reading book ‘Wonder’, then complete the attached task for your group, on lined paper (please do not stick it in your learning log yet!).
- **GPS:** Please complete and mark the ‘Dashes’ task on pgs.54&55 of your CGP Targeted Question Book. *Please hand in your reading comprehension task, Wonder book, **marked** GPS Targeted Question Book and Learning Log by **Wednesday 15th March.***
- **Spelling:** A spelling test, on the list of words given, will take place next **Friday**.
- **Multiplication facts:** A test of a variety of multiplication facts will take place on **Tuesday**. **Please practise all facts up to 12 x 12.**
- **Reading:** You are expected to do **at least 1 hour** of independent reading at home, **every week**. *Please get a parent/carer to sign below to show that you have done this, as there is no home reading records in Woodpecker Class:*

Signature:.....

Pupil Feedback	Parent Feedback