

English

Stories from Other Cultures

- Arabian Tales
- Tiger Child

Descriptive writing – ‘The Catch’ (Literacy Shed short animation clip)

Poetry – Finding a Voice – children’s rights

Instructions: Indian tasting day and recipes

Informal/impersonal writing

- Letters/Emails to Chembakoli (Recounts)
- Diary of Paravy

Maths

- Compass/directions and coordinates – ‘Finding the Taj’
- Data handling – Climate/Rainfall can collect and interpret data about Indian Food tasting, climate
- Indian currency addition and subtraction.
- 2D and 3D shape, area – draw and make a model of an Indian landmark



DT Links

- Housing – New and old in Chembakoli
- Food tasting and preparation of different recipes from India. Create own Indian sweets and main courses.
- Design/make Indian jewellery including Rhaki bracelets
- Design and make clay Diva lamps.

Art Links

- Pattern work and beading- rangoli patterns, Henna patterns.
- Elephant Festival, Jaipur (held annually on 19th March) Make and decorate a model of an elephant using jewels and patterns.
- Kite Festival, Jaipur- (held annually on 14th January) make kites based on Indian patterns and detail
- Madhubani painting – elephants and peacocks
- Origami lotus flowers

Music

- Indian instruments.
- Bollywood Dance Music
- Meditation sound scape

Super Starter:

Indian Temple and Indian kitchen role play area. Cooking morning and crafts.

PE - Bollywood and Yoga

- Use movement imaginatively, responding to stimuli, including music and performing basic skills
- Create and perform dances using a range of movement patterns
- Following simple yoga instructions, performing poses and stretches accurately.

Geography

India

- **Location** Which continent is India in? What is the capital of India? What countries are next to India? How far away from England is it? How do we get there?
- **Mapwork** – marking features of landscape
- **Climate and Weather**
- **Cities and villages** – compare in India, and to England

Case study – Life in an Indian Village (Chembakoli and Karisalpatti)

- **Food** - What sweets and other foods do people eat apart from curry? What foods do they grow in India?
- **Clothes** - What do people wear? Why do women wear bindis? What artwork and patterns do people have on their clothes and in their houses? How are their clothes made? How do they wash?
- **Homes/Jobs(farming)/Education** – Schools, what games do children play? What do the houses look like? What languages apart from English do they speak in India?
- **Leisure** - What do people do in their spare time? What types of instruments do they play?
- **Schools** – Comparison of school day/activities/lessons.

Science

Plants

- Flower reproduction, seeds (Link to tea industry and other plants grown in India) Tea Planatation in Chembakoli

Computing

- Indian animals and wild-life. Research endangered species on web. Make 3d poster.
- Research & use of powerpoint for non-chronological reports on chosen mountain range.
- www.scratch.com writing own algorithms.
- Emails/blog to Chembakoli School
- Google Earth Himalayan mountain ranges from space and physical landmarks.

PHSE/RE

Difference and Diversity Project

Indian culture traits, feelings about being included or excluded, diversity, sameness, difference and inclusion. Meaning of racism, diversity and inclusion.

HISTORY LINKS

- General history of India
- Photographs of change and development

RE

- Karisalpatti and Chembakoli school religions
- Hinduism - Gods, temples, what do Hindu’s do to show their devotion to God?
- Look at Rhaki: festival for siblings and other festivals