

## Sparrow Class News and Homework To be handed in on Wednesday 11<sup>th</sup> February

**Maths:** This weeks' maths focus has been addition. We have been revising different methods to use to help us solve a range of problems. Over the week we've been learning to use different strategies to add together two and three digit numbers including money and decimals and answer 2-step word problems.

**English:** We have continued our work on African Folktales this week, but have been focusing particularly on writing play scripts. We finalised our Anansi spider scripts adding in detail of setting with narration. We then marked and edited each other's scripts to improve them and finally performed them to the whole class using our puppets. Miss Glascodine filmed us performing, so we will have a chance to edit them using iMovie and add in credits and titles.

### **Topic & Science:**

In topic this week, we have been researching African masks and beginning to explore the history behind them. We learnt all about the different markings and patterns on the masks and the meaning behind them and also which tribes still use them and why. From this we have started to design our own to make next week.

In science we learnt to plan and conduct our own scientific enquiry around magnets. We mindmapped differnt questions that we could investigate, like *do magnets work in water? Can magnets work through glass?* Then we spilt off into groups to investigate them and wote up our own plan to test our questions fairly.

### Homework Tasks

This week's times tables to practice are:

MIX

**TASK:** Create an information booklet about an African country.

(These will be used to finish our Africa display, so try to make them as fabulous as possible! 😊)

**Things you MUST include:**

- Flag
- Capital
- Language
- Currency
- Population
- Climate
- Any famous land marks E.g. Zimbabwe – Victoria Falls

*Any extra facts or information you wish to include would be great!*

*Sparrow class blog is under construction this weekend as lots of posts and comments haven't been appearing, but check in on Monday 9<sup>th</sup> for some photo updates of this week's learning.*

Pupil feedback	Parent feedback	Teacher feedback