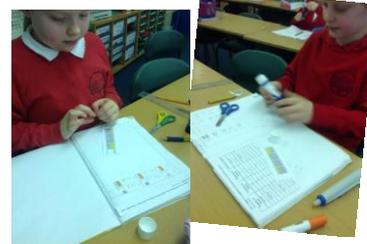


Sparrow Class News and Homework To be handed in on Wednesday 4th March

Maths: This weeks' maths focus has been fractions and decimals. Over the week we have been building on our knowledge of equivalent fractions, fractions of amounts & learning to simplify fractions to their lowest form. The year 4's (plus some year 3's) have begun to understand decimal fractions and even percentages, using their knowledge of place value and tenths to solve a range of problems.



For the next few weeks we will be exploring specific problem solving strategies, this is to improve the children's depth of understanding of mathematical problems – this week's strategies are 'Looking for Patterns' and 'Guessing and Checking'

English: We have continued our work on African Folktales this week, but have been listening to and learning new tales. First was 'Koba the Hunter' and 'Abdullahi and the Goat.' We came up with some excellent ideas as to what the message or moral might be in the different texts and began to understand and identify the differences between these stories and the traditional folk or fairy tales that we are familiar with. To help us gain an understanding of morals we shared examples from Aesop's Fables, as these contain very 'true to life' messages that we can all relate to. Next week we will be writing our own folk tales, so we took this opportunity to unpick the structure of a traditional story, focusing on the build-up, problem, resolution and message. To do this we use story maps and comic strips to break up the text into key events.

Topic & Science:



In topic this week we have started making our 3D african masks. We used news paper and card to make the initial outlines and will be adding a range of other materials to create the traditional patterns and shapes that we have been learning about.

In science, we were introduced to our new spring science topic 'Living things and Habits', we created topic pages to show our prior knowledge about the unit and discussed all the different habitats that we know already.

Well done to all the children, parents, families and friends that took part in the Science Project, I was overwhelmed by the level of creativity and thought you all put into your final pieces, the same goes for your brilliant wooden spoon designs, they will make a superb display. As only 5 homework book's were been handed in this week, the children have received verbal feedback for their spoon creations by myself and Mrs Mercer and the Science projects are being marked individually by our Chair of Governors, Mr Leah.

Homework Tasks

This week's times tables to practice

8

TASK: Choose one of the maths problem solving activities to complete.

| Pupil feedback | Parent feedback | Teacher feedback |
|----------------|-----------------|------------------|
| | | |

Please follow our school Twitter feed to view regular updates and photos of some of the activities Sparrow class do (@ClipstonSchool).