

Sparrow Class News and Homework

Maths: This weeks' maths focus has been problem solving. We have been working through an assertive mentoring style test to understand the language used and to also unpick how to solve worded problems. We discussed which questions we found hard and worked together to develop different approaches to solve them.

English: We have finally finished our play scripts and performances of the traditional African folktale 'Anansi the Spider'. We reviewed each other's performances and included positive points that we enjoyed watching and also S+L targets to work on. We also started writing our own African animal poems following a certain formula; we had to start each sentence with 'I am', not mention our chosen animals' name and describe their distinguishable features using powerful language and similes *e.g. I am the fierce one with claws as sharp as spears, I am the spotted cat with teeth like pointed swords.*

Topic & Science:

In topic this week, we have been designing our own African tribe masks following on from our research last week. We explored the patterns and shapes used and also made our marks symmetrical

In science we finished off our forces topic by investigating floating and sinking. First we made predictions about different (waterproof) items around the class, whether they would float or sink, next we tested them and recorded our results. Finally we learnt about surface area and how it helps certain objects to float, we used plastercine to create boats and tested their designs by seeing how many paperclips they could hold without sinking. The winner was Tom with a very impressive 37!

Homework Tasks

[This week's times tables to practice are:](#)



Follow our school Twitter feed to view regular updates and photos of some of the activities Sparrow class do (@ClipstonSchool).

Half Term Homework Tasks (13.2.15):

Please complete your World Book Day wooden spoon character (by 27th Feb) and the Science Fair Project individually, in pairs or in small groups (by 24th Feb). See attached information for more details on each.

Pupil feedback	Parent feedback	Teacher feedback