

Sparrow Class News and Homework

To be handed in on Wednesday 14th January

Maths: In maths this week we have been investigating place value of 3 digit numbers by \times and \div by 10 and 100. We used PV grids to show how the digits move left or right depending on which operation we are using and what happens when they move into decimals. We practiced writing out different \times and \div number sentences and then tried answering missing number problems by working backwards! E.g. $0.54 \div \underline{\quad} = 54$
 Year 3's have also been using their knowledge of $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ to mark blank number lines up to 1000 with randomly generated 3-digit numbers. We learnt by putting 250, 500 and 750 on first, it helped us to work out where the other numbers would go.

English: To introduce our new topic, we have been exploring a beautiful picture book by David Conway, set in rural Kenya about a little girl, Lila, who helps save her village from drought. First, we story-mapped the text using pictures and key phrases to concrete our understanding of the events. Then we used the FANTASTIC's to develop exciting and powerful sentences, to show the characters feelings throughout her journey. Next we tried to imagine what life would be like for little Lila now that she has 'brought the rain'. We wrote descriptive paragraphs to explain the sorts of things the villagers could now do because they had access to water.



Topic: We're so excited to be starting our new topic on AFRICA!! We have mindmapped lots of ideas and questions for what we want to find out about throughout the term. We created beautiful African sunset/silhouette pictures using paints and black paper for animals and acacia trees. We also tried solving an African map puzzle and drew animals that we found in the sandpit.



Homework Tasks

This week's times tables to practice are:



TASK: To find 5 INTERESTING facts about Africa and present them in a creative and unique way, (not just copied out into your books!!)

Pupil feedback	Parent feedback	Teacher feedback