## **Sparrow Class News and Homework**

To be handed in on Wednesday 28<sup>th</sup> January

Maths: We have been building on our knowledge from last week's work around length and weight. Initially we were learning to measure different lengths accurately, record these in a table and then draw bar graphs to represent what we have found. We then moved on to interpreting different data and understanding what information we can gain from graphs. Finally, we tied in all this work with our Africa topic, by using tally and frequency tables to find out each other's favourite African animal and then draw bar graphs to show our results.

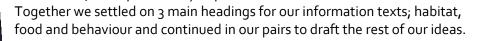


English: This week we have been learning about information texts. We started this new unit by exploring and

understanding the features, language and layout used, by sharing books from the library.

Then we started to plan our own information text about an African animal of our choice. First we research our animal using books and the internet, then worked in

pairs to write an introduction. We discussed what we would need to include in the introductions in order to describe our animal properly and Miss Glascodine modelled an example to get us started. From this we shared our writing with the whole class and edited each others, to help make any improvements.





In Science we investigated the strength of different magnets by making paperclip chains to gain an understanding of how magnetic force works through materi



## **Homework Tasks**

## This week's times tables to practice are:

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<u>TASK:</u> Choose 6 items around your home and measure the length <u>OR</u> weight of them (you do not need to do both!) Record in a table and draw a bar graph to show your results. Help yourself to squared paper if you need it. Remember to label the axis and give the graph a title.

Pupil feedback	Parent feedback	Teacher feedback