

Sorry no photos this week 😞

**Maths:** This week we've started division. Most of us have enjoyed learning formal methods for addition, subtraction and multiplication and have been able to apply these across a range of open ended problems. Using partitioning, we've been dividing 2-digit numbers by 1-digit and finding the 10<sup>th</sup> multiple to help us calculate efficiently. This method involves a lot of steps and some of us have done really well to apply our times table knowledge to work out the inverses for problems. We've been using language such as 'how many ? go into ?' and 'how can we share/group/partition these numbers?'

**English:** We've had great fun finalising our India rap! We've been following a set rhythm, clapping the syllables in our verses to keep a steady beat. We used rhyming dictionaries to support our language choices and experimented using half rhymes and alliteration.



We are now starting our final writing unit for our India topic which is persuasive writing. We will be creating a holiday brochure for a once in a lifetime trip to India – If anyone has any holiday brochures at home (for any destination) that they wouldn't mind bringing in for a short time, that would be greatly appreciated. So far we've understood the structure of a brochure and outlined the subheadings we want to include in our own versions, and also picked out great sightseeing attractions to include in our introductions.

**Topic & Science:** In topic, we have been learning about the different symbols of Hinduism. We understood what these symbols represent and matched them to their meanings and description.

In Science we have been presenting our knowledge of photosynthesis using computers.



### Homework Tasks

This week's times tables to practice are:



**Grammar** – Create an alliteration alphabet. You can be as silly as you like!

E.g.

The adventurous aardvark answered.

The bumbling baboon bowed

Pupil feedback	Parent feedback	Teacher feedback