

## English

### Class texts:

Old Bear & Friends – stories by Jane Hissey  
Dogger by Shirley Hughes  
This is the Bear by Sarah Hayes  
& This is the Bear & the Scary Night

### Non- Fiction

Recount - Class trips and visits  
Instruction text – How to make a puppet  
Lists – for Toys’ party  
Recipes for Toy’s party  
Write Harvest Prayer

### Fiction

Learn, retell and rewrite Old Bear stories & traditional tales – Pie Corbett  
Create own story – *Jolly Loud*, based on *Jolly Tall*.  
Use FANTASTIC symbols to describe settings/feelings/characters  
Write letters to toys  
Noun phrases to describe toys  
Read and perform poems about toys  
Write own toy poems

## Maths

Measure the length of Bramwell Brown’s scarf & compare lengths of toys’ scarves.  
Use coins to buy toys.  
Solving problems using coins.  
Sorting toys using different criteria.  
Data handling – Our Favourite Toys bar graph.  
Fluency, reasoning & problem solving – White Rose

## PSHE

Outdoor exercise – games we play outdoors.  
Friendship - sharing games and toys with friends, team games.  
How we spend time with our families.  
Relaxation & having time to ourselves – how toys make us feel.

## Geography and History

**Newarke Houses Museum visit** – handling and sorting toys from different eras.  
**Comparing toys from past and present** – materials used to make them, how they move, differences between rich and poor toys.  
**Victorian toys & games**  
**Queen Victoria** and her family, and Christmas traditions started in Victorian times.  
**Origins of the teddy bear** – where and who. Find out about Theodore Roosevelt –when he was President, find America on the globe. Where is the White House in America?  
**Toys from other countries** – Russian dolls.

## Art & DT

Paint portraits.  
Observational drawings of toys.  
Make a movable stick puppet  
Sew a fabric toy and decorate it.  
Cooking – cakes for toys’ party.  
Pictures of story characters.  
Designs with wax resist and paint.



## Science

Seasonal changes – observe changes across the 4 seasons

Observe & describe weather  
Gather & record weather data  
Identify signs of Autumn (+day length)  
How animals adapt in winter

Properties of materials

## Computing

### Programming:

Move programmable toy, combine commands  
Explain a simple algorithm

### Graphs:

Sort items into sets – tally favourite toy

### Word Processing:

Use letters, space bar and enter key.  
Use shift for punctuation.

## RE

**Hinduism:** Diwali, Rama & Sita

**Christianity:** Creation & Fall – Autumn 1

**Christianity:** Christmas Story – Autumn 2

**Remembrance Day** – Visit Clipston memorial to see poppies and find names of WW1 soldiers.

Visit Recreation Ground to see commemorative planting of oak trees for each fallen WW1 soldier from Clipston.

**Harvest Festival** –

Write a Harvest prayer of thanks.

Participate in school Harvest Festival service in church.

Christian good deeds – Jubilee food bank

Jesus as a shepherd

Parable of the Lost Sheep

## Music

Creating different rhythm patterns using names of toys.  
Singing traditional playground hand clapping songs.  
Performing songs with actions.  
Using percussion to perform rhythms and pulse to accompany songs.  
Simple part singing in 2 groups – call and response, and echo singing.  
Listening to music to discuss mood, and create image.  
Compose own rhythm and sound patterns.  
Perform poems with percussion accompaniment.