

## English

### Non- Fiction

- \* Non-chronological reports:  
Creatures of the Western Isles
- \* Persuasive text:  
Isle of Coll holiday brochure

### Fiction

- \* Character descriptions
- \* Retelling stories
- \* Writing own versions of stories
- \* Guided Reading: describing characters and interpreting their actions.
- \* Writing letters and postcards
- \* Making posters to advertise places and events.
- \* Poetry

### Class texts:

*Katie Morag* - stories by Mairi Hedderwick.

## Maths

- \*Using co-ordinates on maps.
- \*Following and giving directions.
- \*Role-play area - using coins to buy things and add up total amounts.
- \*Using symbols in maps for recording directions.

### Role Play Area:

Isle of Struay Post Office and Shop  
Beach cafe

### Trips and Visits:

Pinnacle Climbing Centre, Northampton

## Art/DT (Including Cooking)

- DT: making a hand puppet.  
Making a percussion instrument.
- Art: Looking at pictures and photos of sea creatures as a stimulus to paint own designs.

## Geography and History

- \*Drawing and interpreting maps using symbols and a key
- \*Using co-ordinates on maps
- \*Understanding how location and features in a landscape affect jobs and activities
- \* Naming geographical features in a landscape
- \*Find locations on a map of Great Britain.
- \*Find locations on aerial photos.
- \*Talk about how and why man-made features have changes over time.

# Island Life

## Science

(In separate science book.)

### Living things and their habitats:

Inter-dependency between living things and their habitat.  
Identify and name carnivores, herbivores and omnivores.  
Food chains.

### Animals and humans:

Identify and observe minibeasts.  
Name body parts of humans - compare with variety of animals.  
Identify the 5 senses and link to body parts.

## Computing

Internet safety.

Using shift and enter keys to enter text with correct punctuation.

Inserting a picture to make a poster.

Using a search engine to find facts and pictures (group work).

## RE

\*Why the Easter Story is important to Christians.

### Judaism:

\*What is Shabbat and why is it important?

\*What is Chanukah and why is it important?

## Music

- \*Recognising beat and phrases in music to perform Maypole dance.
- \*Creating a sound journey using a map and percussion instruments.
- \*Performing songs and rhymes with actions.
- \*Identifying beat and rhythm in songs and using these to compose percussion phrases.
- \*Practise and perform *Beach House Café* song.